

PUNYA MISHRA, Ph.D.

*Associate Dean for Scholarship & Innovation
Professor, Educational Leadership & Innovation
Mary Lou Fulton Teachers College
Arizona State University*

*Affiliate Faculty,
Herberger Institute for Design and the Arts*

Contact Information

Farmer Education Building, Suite 402
1050 S. Forest mall
PO Box 871811
Tempe, AZ 85287-1811

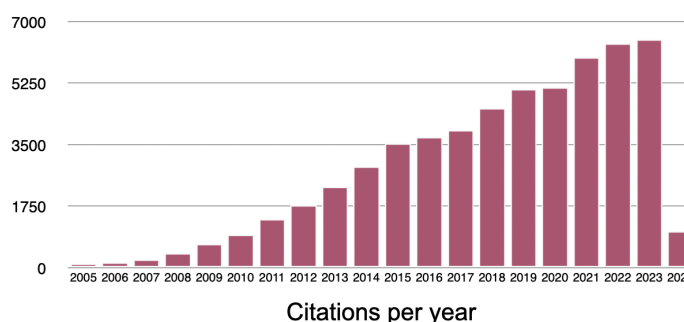
punya.mishra@asu.edu
Phone: 517.303.9567
Web: punyamishra.com
Twitter: @punyamishra

Dr. Punya Mishra is Associate Dean of *Scholarship & Innovation* and *Professor* in the *Division of Educational Leadership & Innovation* in the *Mary Lou Fulton Teachers College* at *Arizona State University*. He also has an affiliate faculty position in ASU's *Design School*. He is internationally recognized for his work in technology integration in teaching; the role of creativity and aesthetics in learning; and the application of collaborative, design-based approaches to educational innovation. He (with Dr. M. J. Koehler) developed the *Technological Pedagogical Content Knowledge (TPACK)* framework, which has been described as being “the most significant advancement in the area of technology integration in the past 25 years.”

He has received over \$11 million in grants; published over 200 articles and edited 5 books. A Fellow of the *American Educational Research Association*, *TED-Ed* educator, he is ranked #48 (#8 in psychology) among the top 200 university-based scholars who had the biggest influence on educational practice and policy (2022 RHSU Edu-Scholar Public Influence Rankings) and is listed among the top 2% of most widely cited scientists worldwide (Stanford/Elsevier, 2021/22). In 2011 he was named as one of the ten most influential people in educational technology by the readers and editors of *Technology and Learning* journal. As per Google Scholar, Dr. Mishra has over 58-thousand citations of his research, with an *h-index* of 64 and an *i-10 index* of 182, overall.

Punya Mishra
Google Scholar

Cited by	All	Since 2019
Citations	58236	30200
h-index	64	46
i10-index	182	123



Google scholar citation information for Dr. Mishra

As *Associate Dean of Scholarship and Innovation* Dr. Mishra leads a range of initiatives that provides a future-forward, equity driven, approach to educational research and scholarship at the *Mary Lou Fulton Teachers College*. These include supporting faculty and doctoral students in enhancing their scholarship and research; expanding external grant activity; creating partnerships with units across and outside the university; developing strategies for public scholarship and more.

He currently leads the *AI in Education*, Learning Futures Collaborative at MLFTC, as well as serves on *ASU's Artificial Intelligence Advisory Committee*. He is also a member of the steering committee of *ASU's Leadership Academy*, engaged in developing the next generation of ASU leadership. Dr. Mishra is a member of the *Innovation and Technology Committee* of the *American*

Association of Colleges of Teacher Education (AACTE). He has also led a team of design strategists working with school districts and other educational organizations to bring an intentional, contextually grounded, collaborative, design-based approach to educational innovation to meet the systemic challenges faced by schools. This has led, among other things, to a new school-model in a local school district (*The SPARK school*) as well as to a workshop-series with 21 vertical school/district teams from across globe on reimagining school after COVID.

His office also supports a wide variety of efforts to expand the scholarly impact of faculty work, including but not limited to developing a new humanistic vision for technology in learning; supporting scholarly journals published at the college; developing alternative ways of promoting scholarly work—such as the *Learning Futures* podcast and the *Learning Futures Science Fiction* series (in collaboration with *Slate Magazine*). At the university level he has led an intra-university team of leaders (*Peer Leadership Academy*) to reimagine educational innovation to address issues related to access and scale, and was selected to be part of the *Advanced Leadership Initiative* for future leaders at ASU. He has served as a faculty mentor undergraduate students and organizations including the *Unified Society of South Asians*. He also co-hosts the award-winning *Silver Lining for Learning* webinar, as well as the *Value Laden* and *Learning Futures* podcasts.

Prior to coming to ASU, Dr. Mishra was at *Michigan State University* where he directed the award-winning *Master of Arts in Educational Technology* program. In 2016 he received the *William J. Beal Outstanding Faculty Award* for his comprehensive and sustained record of scholarly excellence in research and creative activities, instruction and outreach. He co-led (with Dr. Gunnings-Moton and Dr. Wolf) of the *MSU-UrbanSTEM* project, working with STEM educators *Chicago Public Schools* over 4 years. He was part of the team that designed the hybrid-doctoral program in *Educational Psychology & Educational Technology*. He has served on the *Executive Council* of the *Society for Information Technology in Teacher Education*; and started and served as chair of the *Creativity* Special Interest Group at the same organization. He (with Dr. Matthew J. Koehler) co-chaired the SITE2011 conference and is former chair of the *Innovation & Technology Committee* of the *American Association of Colleges of Teacher Education (AACTE)*. He was a member of the School Board for the *Okemos Public Schools*. He currently serves on the ASU's *AI Advisory Committee*, advising the university on strategy and long-term opportunities of AI in education.

Dr. Mishra is an award-winning instructor who has taught courses at undergraduate, masters and doctoral levels in the areas of educational technology, educational psychology, inclusive design, and creativity. He has also taught courses and conducted workshops on creativity, innovation and design for the *MBA program at the Indian School of Business (Hyderabad)* as well as the *Executive MBA program at the Broad School of Business, MSU*. Dr. Mishra has received many accolades for his teaching, including a *Lilly Faculty Fellowship (2001)*, the *MSU Teacher Scholar Award (2004)*, the *College of Education's Teaching Excellence Award (2006)*, and the *AT&T-MSU award for Instructional Technology* twice (2008 & 2014).

Dr. Mishra has an undergraduate degree in *Electrical & Electronics Engineering* (from *Birla Institute of Technology & Science, Pilani*), Masters degrees in *Visual Communication* (from *Industrial Design Center, IIT Mumbai*), and *Mass Communications* (from *Miami University, Oxford Ohio*), and a Ph.D. in *Educational Psychology* (from the *University of Illinois at Urbana-Champaign*).

Dr. Mishra is a gifted, creative and engaging public speaker, having made multiple keynotes and invited presentations for associations and conferences nationally and internationally. He is also an accomplished visual artist and poet and his creative work has been featured in international design and puzzle magazines and websites. His work on mathematics and visual wordplay was the focus of an exhibition at the *MSU Museum* in 2015-16. You can find out more about him by going to <http://punyamishra.com/>

EDUCATION

1998: *Ph.D. in Educational Psychology*

University of Illinois at Urbana-Champaign

Dissertation topic: Learning complex concepts in chemistry with multiple representations: Theory based design and evaluation of a hypertext for the periodic system of elements.

Advisor: Dr. Rand J. Spiro

1992: *Master of Arts in Mass Communication*

Miami University, Oxford OH

Thesis: The development of a model for Human Computer Interaction

Advisor: Dr. Robert Vogel

1990: *Master of Design: Visual Communication*

Industrial Design Center, Indian Institute of Technology, Bombay

Projects: The Life & Death of Stars (educational video and print materials)

Perception and Illusion (educational video)

Electricity & Magnetism (educational software)

1988: *Bachelor of Engineering: Electrical & Electronics Engineering*

Birla Institute of Technology & Science, Pilani

Projects: Database development for Ministry of Human Resources

GeoPlot: Software for visualization of geographic data

PROFESSIONAL EXPERIENCE

Faculty

2016-

Associate Dean for Scholarship & Innovation

Professor Division of Innovation and Leadership

Mary Lou Fulton Teachers College, Arizona State University

Affiliate faculty, Herberger Institute of Design & the Arts

2010-16

Professor, Technology & Education

College of Education, Michigan State University

2005-10

Associate Professor, Technology & Education

College of Education, Michigan State University

1998-05

Assistant Professor, Technology and Education

College of Education, Michigan State University

1990-91

Instructor, Masters program in Visual Communications

Industrial Design Center, Indian Institute of Technology, Bombay

Affiliations

2016-present

Affiliate faculty member with the Herberger Institute of Design & the Arts

2007-16

Core faculty member, Asian Studies Center, Michigan State University

2006-16

Affiliated faculty, Games for Entertainment and Learning (GEL) Lab

College of Communication Arts & Sciences, MSU

2006-07

Visiting Faculty, Indian Business School, Hyderabad

- 2004-06 Principal Investigator, Communication Technology Lab,
College of Communication Arts and Sciences, MSU
- 1996- Visiting Faculty, Visual Communications Program
Industrial Design Center, Indian Institute of Technology, Bombay
- 2002- Visiting Faculty, Educational Technology Department
SNDT University, Mumbai ,India

Assistantships

- 1992-95 Research assistant, NSF funded HyperBio Project
University of Illinois at Urbana-Champaign
- 1996-98 Research Assistant, National Center for Supercomputing Applications
University of Illinois at Urbana-Champaign
- 1996-97 Teaching Assistant, College of Education
University of Illinois at Urbana-Champaign
- 1995-98 Research Assistant, Critical Thinking Project (with Dr. Ennis)
University of Illinois at Urbana-Champaign
- 1990-92 Research Assistant, College of Communication
Miami University
- 1988-90 Teaching Assistant, Industrial Design Center
Indian Institute of Technology, Mumbai

FUNDED GRANTS

- 2024 Active Learning at Scale: Transforming Teaching and Learning via Large-Scale Learning Science & Generative AI (PI Danielle McNamara, Gene Brewer, Scotty Craig, Rod Roscoe, Tracey Arner, Punya Mishra). \$3.75M
- 2023 Harnessing discovery curiosity with zero-cost online visualization laboratories. PIs Abhishek Singharoy, Mustafa Demir, Punya Mishra & Sean Leahy. *Air Force Office of Scientific Research* \$130K
- 2021 BioSense Network: A zero-cost online biotechnology program for middle and high schools. Funded by the *National Defense Education Program*. PI Abhishek Singharoy & Punya Mishra, \$1.4 M
- 2021 Arizona Digital Readiness Project with *Arizona Department of Education*, \$73K.
- 2021 *Project Springboard: Reimagining School Post COVID*. Workshop series with 21 schools and districts across US and the globe. In collaboration with *What School Could Be*. \$100,000
- 2020 Chandler USD Staff Development and Leadership Training Services. PI Punya Mishra. *Chandler Unified School District*, \$55K
- 2020 *Data Literacy for Practitioners: A custom program for Pratham/ASER*. Pratham USA, \$50,000.
- 2020 *The Substance of STEM Education: Addressing the gap between Foundational, Meta, and Humanistic Knowledge*. National Science Foundation. PI Ariel Anbar & Punya Mishra \$98,874.

- 2018 Community Design Lab partnership with Avondale School District. *Burton Family Foundation*. \$50,000
- 2017-20 Design Labs for Systemic Educational Innovation. *Charlotte Thomas Innovation Fund*, \$200,000
- 2014-16 Negotiated donation of 75 Surface Pro II and III tablets with keyboards and Office 365 for the MSU-UrbanSTEM project *Microsoft Corporation* (in kind donation equivalent to \$105,000).
- 2013-2017 The Wipro-MSU STEM Leadership Fellowship Program. *Wipro Ltd.* PI Punya Mishra & Sonya Gunnings-Moton. \$2.8M.
- 2010-16 Supporting teacher preparation and university development for the 21st Century: A collaborative partnership between Azim Premji Foundation and Michigan State University. *Azim Premji Foundation*. PI Punya Mishra. \$450,000.
- 2010-11 The creativity initiative at Michigan State University. *Office of the Vice President of Research, Michigan State University*. PI Mark Sullivan, Dean Rehberger, Punya Mishra, and others. \$80,000.
- 2009-10 Developing better engineering educators. Asian Studies Center, *Strategic Partnership Grant Program*. PI's Neeraj Buch & Punya Mishra. \$6,750
- 2009 Exploiting serious games to build system thinking skills for achieving globalization literacy. ISE Global Competency Initiative, *Office of the Provost, Michigan State University*. With Co-PI's Ron Rosenberg & Brian Winn \$11,000.
- 2008-09 Research and evaluation of the design-based engineering curriculum. Co-PI's Neeraj Buch & Matthew J. Koehler. *Intramural Research Grant Program*, \$60,000.
- 2004-06 Reaching and educating at risk children in India. In collaboration with the American Institutes of Research, Juarez Associates and World Learning. *U.S. Agency for International Development*. \$500,000
- 2003-06 Does Involving Girls as Designers Result in Girl-Friendly Science Education Software? Comparing processes and outcomes of same-sex 5th and 8th grade girl and boy design teams. *National Science Foundation*. With Co-PIs Rhonda Egidio and Carrie Heeter. \$640,000.
- 2003-06 Teachers as designers: A problem-based approach to preparing teachers. *US Department of Education*. PI with Yong Zhao, Matthew Koehler & Cheryl Rosean. \$1,500,000.
- 2003 Children's understanding of and interactions with anthropomorphic robotic toys. *Institute for Teaching and Learning In-house grant program*. With Dr. Altermatt, and Dr. Brophy-Herb. \$3,840.
- 2001-03 Perceived intelligence and the design of computer interfaces. *Intramural Research Grant Program*, \$50,000.
- 2000-03 Communities of designers: A comprehensive project-based approach to preparing tomorrow's teachers to use technology. *US Department of Education*, PI with Yong Zhao, \$1,419,552.
- 2000-03 Bringing Attribution Theory to Educational Technology: Developing a new research agenda. *Joe L. Byers & Lucy Bates-Byers Endowment*. \$60,000
- 2000-01 The Psycho-Social aspects of learning with interactive media: *Dean's Technology Fund*. \$17,000

- 1999 Old Brain New Media: Evolutionary Psychology meets Educational Technology. *College Seed grant*. \$1,200
- 1998 Telling Stories with Technology: Theories of Narrative in Commercial Storytelling *In house technology grant with Rick Ferdig*. \$1,800

SCHOLARSHIPS & AWARDS

- 2023: AECT Annual Achievement Award: from the *Association of Educational Communications & Computing Technology* for the *Silver Lining for Learning* webinar.
- 2023: #93 in the *RHSU Edu-Scholar Public Influence Rankings*. This recognizes the 200 university-based scholars who had the biggest influence on educational practice and policy.
- 2022: Distinguished Development Award from the *Association of Educational Communications & Computing Technology* for the *Silver Lining for Learning* webinar.
- 2022: Outstanding Digital Learning Artifact from the Learner Engagement Division, *Association of Educational Communications & Computing Technology* for the *Silver Lining for Learning* webinar.
- 2022: TED-Ed educator
- 2022: #77 in the *RHSU Edu-Scholar Public Influence Rankings*. This recognizes the 200 university-based scholars who had the biggest influence on educational practice and policy.
- 2021: Outstanding Paper Award (with Ben Scragg, Trina Davis, Michele Norton & Ariel Anbar), *Society for Information Technology & Teacher Education*
- 2017: Outstanding Paper Award (with Aman Yadav & Jon Good) *Society for Information Technology & Teacher Education*
- 2016: Outstanding Paper Award (With Rohit Mehta) *Society for Information Technology & Teacher Education*
- 2016: *William J. Beal Outstanding Faculty Award* for comprehensive and sustained record of scholarly excellence in research and/or creative activities, instruction and outreach.
- 2015: Henriksen & Mishra (2015) listed as one of the most popular articles of 2015 by TCRRecord (based on number of downloads)
- 2014: Outstanding Research Paper Award for Kereluik, Mishra, Terry & Fahnoe (2013) awarded by the *Journal of Digital Learning in Teacher Education*, “in recognition of the single article from the prior year with the highest possibility to advance the field of teacher education, based on potential impact, contribution, innovativeness, and generalizability or usability.”
- 2013: AACTE Best Practice Award for the Innovative Use of Technology to the EPET doctoral and master’s programs (With Leigh Wolf and Matthew J. Koehler). *American Association of Colleges of Teacher Education*.
- 2013: Outstanding Paper Award & Best TPACK paper award (With Chris Fahnoe) *Society for Information Technology & Teacher Education*
- 2013: *MSU-AT&T award for Instructional Technology* (with Danah Henriksen & the CEP917 hybrid/blended design team)
- 2009: Outstanding Paper Award (With Tae Shin, M. J. Koehler, D. Schmidt, E. Baran, & A. Thompson) *Society for Information Technology & Teacher Education*
- 2008: *MSU-AT&T award for Instructional Technology* (with Matt Koehler & the TE150 online Design team)

- 2008: Third prize for best paper (with Qaiser Malik & Michael Shanblatt) *American Society for Engineering Education*
- 2007: Outstanding Paper Award (with Aroutis Foster) *Society for Information Technology & Teacher Education*
- 2006: *Teaching Excellence Award*, College of Education, Michigan State University
- 2004: *Teacher Scholar Award*, Michigan State University
- 2003: Nominated for *Teacher Scholar Award* by the College of Education, MSU
- 2000: *MSU Lilly Faculty Fellowship*. Awarded by Michigan State University.
- 1998: *Editor's Choice Award*, for best paper presented at 1998 IVLA conference *International Visual Literacy Association*
- 1997: *APF/COGDOP Graduate Research Scholarship in Psychology*, awarded by the American Psychological Association & Council of Graduate Departments in Psychology
- 1997: *Dissertation Completion Fellowship*, Graduate College, University of Illinois at Urbana-Champaign
- 1996: *On-campus Dissertation Research Grant*, Graduate College, University of Illinois at Urbana-Champaign
- 1997-98: *Graduate Travel Grant* (2 years), University of Illinois at Urbana-Champaign
- 1992-96: *William Chandler Bagley Fellow*, Academic merit fellowship College of Education, University of Illinois
- 1997: Honorable mention for Urbana School District web site design; MultiMedia Schools Magazine
- 1996: Teaching assistants rated as being excellent by their students, List maintained by the Daily Illini
- 1995: *High Five Award for Excellence in Web Design*. For the web-magazine Darpan: Electronic reflections of India
- 1998-90: *Graduate Scholarship*, Ministry of Education, Government of India
- 1982-90: *National Talent Search Scholarship*, Awarded by the Government of India
- 1980-82: *Junior Science Talent Scholarship*, Department of Education, India

TEACHING & ADVISING

Teaching

I teach courses at undergraduate, masters and doctoral levels. I have developed three doctoral level courses (*Education by Design*; *Mind Media & Learning*; & *Knowledge Media Design*); two master's level course (*Learning Technology by Design*; & *Creativity for Teaching and Learning*) and two undergraduate level courses (*Reflections on Learning*; & *Technology Literacy*). I have also taught a course on *Creativity, Innovation & Design* at the *Indian School of Business, Hyderabad* as well as courses/workshops in the Executive MBA program at the *Broad School of Business*.

Advising

Dissertation director:

Melissa Warr (Graduated May 2021, currently Assistant Professor of *Learning Design and Technology* at *New Mexico State University*.) Dissertation title: Teachers as Designers: Epistemic Diversity and Sensemaking Amidst Indeterminacy

Rohit Mehta (Graduated December 2017, currently Assistant Professor in the *Department of Curriculum & Instruction* at *California State University, Fresno*.) Dissertation title: What does it

mean to the literate? Designing and implementing a framework of inclusive literacy practices in a rural context.

Kristen Kerehuik (Graduated December 2013, currently Lead Researcher at *Virtual Learning Research Institute at Michigan Virtual University*). Dissertation title: Scaffolding self-regulated learning online: A study in high school mathematics courses.

Mike DeSchryver (Graduated December 2012, currently Associate Professor, *College of Education, Central Michigan University*). Dissertation title: Toward a theory of web-mediated knowledge synthesis: How advanced learners used the web to construct knowledge about climate change behavior.

Rob Malinowski (Graduated December 2012, currently Assistant Professor at the *Office of Medical Education Research & Development, College of Human Medicine, Michigan State University*.) Dissertation title: Faculty Perceptions of Problem-based Learning in a Veterinary College.

Leigh Graves Wolf (Graduated December 2011, currently Clinical Associate Professor, Mary Lou Fulton Teachers College, Arizona State University.) Dissertation title: Faculty versus student perceptions of the quality and relevance of a master's degree in educational technology.

Danah Henriksen (Graduated December 2011, Currently Associate Professor, Mary Lou Fulton Teacher's College, Arizona State University). Dissertation title: We teach who we are: Creativity and trans-disciplinary thinking in the practices of accomplished teachers.

Anne Heintz (Graduated May 2011), currently an independent author. Dissertation title: Composing in public. Instructor MAET program, MSU.

Qaiser H. Malik (Graduated May 2010, Currently Director Engineering Education at National University of Science & Technology, Pakistan). Dissertation title: Participation in a freshman design sequence and its influence on student attitudes towards engineering.

Andrea Francis Ploucher (Graduated May 2010, Currently faculty member at Albion College, MI). Current dissertation title: Why do Some Teachers Trust Digital Technology and Others Don't? Conceptualizing the Intersection of Trust, Technology, and Education.

Aroutis Foster (graduated 2009, currently assistant professor at Drexel University). Dissertation: Gaming their way: Learning in simulation strategy video games.

Elizabeth Chase Wells (Graduated 2009, currently Extension 4-H Educator in Ottawa, MI). Dissertation: Perceptions of Michigan State University County Extension Directors and Extension Educators about the use of Information Technology in Their Work.

Kathryn Dirkin (Graduated 2007, currently associate professor at Central Michigan University). Dissertation: Three professors teaching online: The realization of teaching perspectives.

Shufang Shi (Graduated 2005, currently associate professor at SUNY Cortland). Dissertation: Teacher moderating and student engagement in synchronous computer conferencing

Lisa Peruski (Graduated 2003, currently at University of Phoenix)

Dissertation: Contradictions, disturbances, and transformations: An activity theory analysis of three faculty members' experience with designing and teaching online courses.

Students who have received awards and fellowship under my guidance:

Spencer Research Training Grant Fellows	Shufang Shi, Kathryn Hershey/Dirkin, Aroutis Foster, Leigh Graves Wolf
Spencer Summer Fellowship	Kathryn Hershey, Esther Minha, Michael DeSchryver
Summer Research Grant	Michael Phillips, Aman Yadav, Eduardo Rodrigues, Khusro Kidwai, Chun Lai, Leigh Graves Wolf (2004)
Foreign Language Area Studies Fellow	Jim Ratcliffe (2006)
Mellon Mays pre-dissertation fellowship, Robert Craig Fellowship in Psychological Studies in Education & Social Science Research Council	Aroutis Foster (2007)
FIE 2009 New Faculty Fellow & Received Excellence in Teaching Citation 2009 – 10	Qaiser Malik (2009)
Dissertation Completion Fellowship	Andrea Ploucher Francis (2009), Michael DeSchryver (2010)
Outstanding Faculty/Staff award, presented by the Resource Center for Person's with disabilities	Andrea Ploucher Francis, for her work in teaching TE150, Reflections on Learning (2010)
Research practicum/ development (RP/D) Fellowship	Kristen Kereluik (2010)
Fellowship to enhance global understanding (2011)	Kristen Kereluik (2011); Jon Good (2015), Rohit Mehta (2016)
Nominated for Learning without Frontiers Awards for Hero Innovators and Innovations for Learning	Leigh Wolf (2011)
Spencer dissertation fellowship	Michael Deschryver (2011)
Urban Education Retention Scholarship	Laura Terry (2012)

Dissertation committees served:

Graduated: Sapna Vyas, Lina Wu, Mark Girod, Jan Amsterberg, Lorin Shepard, Regina Smith, Warren Buckleitner, Shane Cavanaugh, Aman Yadav, Bo Yan, Chun Lai, Steven Vassalo, Christina Doktor, Cindy Kendall, Erik Drake, Natalia Ignatova Collins, Nick Sheltrown, Shenglan Zhang, Mustafa Fatih Demir, Benjamin Forsythe

Undergraduate students:

Faculty advisor to Unified Society of South Asians
Faculty advisor to ASHA for Education (2005-2007), Michigan State University
Advisor to Carols Jaramillo, McNair/SROP scholar.
Luke Niewiadomski, independent research

PUBLICATIONS

Podcasts, Webinars & more

- 2022-present Co-host *Learning Futures* podcast with Dr. Sean Leahy
- 2020-present Co-host: *Silver Lining for Learning* (silverliningforlearning.org) webinar series. In collaboration with Zhao, Y., Dede, C. & Bonk. C.
- 2020-2021 Host: *Value Laden: Conversations with Educational Leaders on ethical leadership.* podcast series
- 2020 – present Producer: *Learning Futures* podcast, hosted by Dr. Ron Beghetto
- 2020 Host and producer: *Future Tense Fiction*. A collaboration with Slate magazine, New America and Arizona State University.
- 2019-present Talking about Design (talkingaboutdesign.com). Advisor for student led website on bringing design based approaches to education and learning.

Books

- Henriksen, D., & Mishra, P. (Eds.) (2022). *Creative Provocations: Speculations on the future of creativity, technology & learning*. Springer.
- Mishra, P., Henriksen, D. & the Deep-Play Research Group (2017). *Creativity, Technology & Education: Exploring their Convergence*. Springer Briefs in Educational Communications and Technology.
- Henriksen, D., & Mishra, P. (2016). *Creativity, technology & teacher education*. Waynesville, NC: Association for the Advancement of Computing in Education (AACE).
- Herring, M., Koehler, M.J., & Mishra, P. (2016). *Handbook of Technological Pedagogical Content Knowledge, 2nd Edition*. Routledge.
- Mishra, P., Koehler, M.J., & Zhao, Y. (Eds.) (2007). *Faculty development by design: Integrating technology in higher education*. Information Age Publishing, Greenwich, CT.

Self-Published

- Mishra, P. & The MSUrbanSTEM team (2015). *Ultimate STEM: 49 amazing teaching moments in STEM*. Michigan State University.
- Mishra, P. & The MSUrbanSTEM team (2015). *This I believe: The struggles, joys and motivations of 25 STEM educators*. Michigan State University.
- Mishra, P. & The MSUrbanSTEM team (2014). *Roots of STEM: A collection of lesson plans for teachers by teachers*. Michigan State University.
- Mishra, P. (2015). (Ed.). *Momentary lapis lazuli of reason: Academia for better or verse*. East Lansing MI.
- Mishra, P. (1990) *A 2 Z: A dictionary of design*. Published by The Industrial Design Center Press: Bombay, India

International Reports

- Behar, A., & Mishra, P. (2015). ICT in Schools: Why focusing policy and resources on educators not children, will improve educational outcomes. *Global Information Technology Report 2015: ICT for inclusive growth*. A report by the World Economic Forum, Davos Switzerland.

Articles in peer reviewed journals

- Jacobson, M. J., Maouri, C. , Mishra, P., & Kolar, C. (1996). Learning with hypertext learning environments: Theory, design, and research. *Journal of Educational Multimedia and Hypermedia*. 5(3/4), 239-281.
- Mishra, P. (1999/2004). The role of abstraction in scientific illustration: Implications for pedagogy. *Journal of Visual Literacy*. 19(2), 139-158. To be reprinted in C. Handa (Ed.).

- Visual rhetoric in a digital world: A critical sourcebook. (pp. 177-194). Boston, MA: Bedford/St. Martin's Press.
- Mishra, P., Yong, Z., & Tan, S. (1999). From concept to software: Developing a framework for understanding the process of software design. *Journal of Computing in Education*. 32(3). 220-238.
- Zhao, Y., Mishra, P., Worthington, V. L., & Ferdig, R. E. (1999). A Socio-technical perspective on web-based manuscript management and publishing: A two-year Case Study. *Vine*.
- Zhao, Y., Mishra, P., & Girod, M. (2000). A clubhouse is a clubhouse is a clubhouse. *Computers in Human Behavior*. 16(3), 287-300.
- Zhao, Y. Tan, S. H., & Mishra, P. (2000). Going Beyond the Teacher's Machine. *Journal of Adult and Adolescent Literacy*. 348-354.
- Mishra, P., Nicholson, M., & Wojcikiewicz, S. (2001/2003). Does my wordprocessor have a personality? Topffer's Law and Educational Technology. *Journal of Adolescent and Adult Literacy*. 44 (7), 634-641. Reprinted in B. C. Bruce (Ed.). *Literacy in the information age: Inquiries into meaning making with new technologies*. (pp. 116-127). Newark, DE: International Reading Association.
- Zhao, Y., Byers, J., Mishra, P., Topper, A., Frank, K., Enfield, M., Pugh, K., Chen, H., Tan, H. (2001). What do they know? A comprehensive portrait of recipients of a state technology grant for teachers. *Journal of Computing in Teacher Education*, 17 (2). 24-37.
- Alvarez-Torres, M., Mishra, P., & Zhao, Y. (2001). Judging a book by its cover. Cultural Stereotyping of interactive media and its effect on the recall of text information. *Journal of Educational Multimedia and Hypermedia* . 10(2), 161-183
- Mishra, P., & Koehler, M. J. (2002). Art from randomness. How Inverso uses chance to create haiku. *Interactive Multimedia Electronic Journal of Computer Enhanced Learning*. Retrieved October 2, 2004 from <http://imej.wfu.edu/articles/2002/1/03/index.asp>
- Mishra, P. & Brewer, W. F. (2003) Theories as a form of mental representation and their role in the recall of text information. *Contemporary Educational Psychology*, 28, p.277-303.
- Mishra, P., Hershey, K. (2004). Etiquette and the design of educational technology. *Communications of the ACM*, 47(4), 45-49.
- Koehler, M. J., Mishra, P., Hershey, K., & Peruski, L. (2004). With a little help from your students: A new model for faculty development and online course design. *Journal of Technology and Teacher Education*, 12(1), 25-55.
- Ferdig, R. E., Mishra, P. (2004). Emotional responses to computers: Experiences in unfairness, anger and spite. *Journal of Educational Multimedia and Hypertext*. 13(2), 143-161.
- Ferdig, R. E., Mishra, P., & Zhao, Y. (2004). Component architectures and web based learning environments. *Journal of Interactive Learning Research*. 15(1). 75-90.
- Peruski, L., & Mishra, P. (2004). Webs of activity in online course design and teaching. *ALT-J, Research in Learning Technology*. 12(1). 37-49.
- Koehler, M. J. & Mishra, P. (2005). What happens when teachers design educational technology? The development of Technological Pedagogical Content Knowledge. *Journal of Educational Computing Research*. 32(2), 131-152.
- Koehler, M.J., & Mishra, P. (2005). Teachers learning technology by design. *Journal of Computing in Teacher Education*. 21(3). 94-102.
- Hershey, K., Mishra, P., & Altermatt, E. (2005). All or nothing: Levels of sociability of a pedagogical software agent and its impact on student perceptions and learning. *Journal Educational Multimedia and Hypermedia*. 14(2), 113-127.
- Mishra, P. (2005). On becoming a web site. *First Monday*. V. 10. Available online at http://www.firstmonday.org/issues/issue10_4/mishra/

- Mishra, P., & Koehler, M. J. (2006). Technological Pedagogical Content Knowledge: A new framework for teacher knowledge. *Teachers College Record* 108 (6), 1017-1054.
- Mishra, P. (2006). Affective Feedback from Computers and its Effect on Perceived Ability and Affect: A Test of the Computers as Social Actor Hypothesis. *Journal of Educational Multimedia and Hypermedia*. 15 (1), pp. 107-131.
- Mishra, P., & Girod, M. (2006/2007). Designing learning through learning to design. *The High School Journal*. 90(1). 44 – 51. Reprinted in K. M. Cauley, & G. Pannozzo, (Eds.), Annual Edition: *Educational Psychology* 07/08. McGraw-Hill: NY.
- Mishra, P., & Yadav, A. (2006). Using hypermedia for learning complex concepts in chemistry: A qualitative study on the relationship between prior knowledge, beliefs and motivation. *Education and Information Technologies*. 11(1), 33-69.
- Shi, S., Mishra, P., Bonk, C. J., Zhao, Y., Tan, S. (2006). Thread Theory: A Framework Applied to Content Analysis of Synchronous Computer Mediated Communication Data. *International journal of instructional technology and distance learning*. 3(3), 17-38.
- Koehler, M.J., Mishra, P., & Yahya, K. (2007). Tracing the development of teacher knowledge in a design seminar: Integrating content, pedagogy, & technology. *Computers and Education*, 49(3), 740-762.
- Girod, M., Bell, J., & Mishra, P. (2007). Using digital video to re-think teaching practices. *Journal of Computing in Teacher Education*, 24(1).
- Heeter, C., Egidio, R., Mishra, P., Winn, B., & Winn, J. (2008). Alien Games: Do girls prefer games designed by girls? *Games & Culture Journal*. (4)1. p. 74-100.
- Koehler, M.J. & Mishra, P. (2009). What is Technological Pedagogical Content Knowledge (TPACK)? *Contemporary Issues in Technology and Teacher Education* [Online serial], 9(1).
- Harris, J., Mishra, P., & Koehler, M.J. (2009). Teachers' technological pedagogical content knowledge and learning activity types: Curriculum-based technology integration reframed. *Journal of Research on Technology in Education*, 41(4).
- Francis, A. & Mishra, P. (2009). Is AIBO Real? Understanding Children's Beliefs About and Behavioral Interactions with Anthropomorphic Toys. *Journal of Interactive Learning Research*. 20 (4), pp. 405-422.
- Mishra, P. & Koehler, M. J. (2009). Too cool for school? No way! Using the TPACK framework: You can have your hot tools and teach with them, too. *Learning & Leading with Technology*, 36(7), 14-18.
- Mishra, P., Koehler, M. J., & Kereluik, K. (2009). The song remains the same: Looking Back to the Future of Educational Technology. *TechTrends*, 53(5). p. 48-53.
- Schmidt, D. A., Baran, E., Koehler, M. J., Shin, T. S., Mishra, P. & Thompson A. D. (2009). Technological Pedagogical Content Knowledge (TPACK): The development and validation of an assessment instrument for preservice Teachers. *Journal of Research on Technology in Education*.
- Harris, J. B., Mishra, P. & Koehler, M. (2010). Teachers' technological pedagogical content knowledge and learning activity types: Curriculum-based technology integration reframed. In Schrum, L., (Ed.). *Considerations on Technology and Teachers: The Best of JRTE* (pp. 181-204), Eugene, OR: ISTE.
- Kereluik, K., Mishra, P., & Koehler, M.J. (2010). On learning to subvert signs: Literacy, technology and the TPACK framework. *The California Reader*, 44(2), 12-18.
- Malik, Q., Koehler, M.J., Mishra, P., Buch, N., Shanblatt, M., & Pierce, S.J. (2010). Understanding student attitudes in a freshman design sequence. *International Journal of Engineering Education*, 26(5), 1179-1191.
- Mishra, P., Koehler, M.J., & Henriksen, D (2011). The seven trans-disciplinary habits of mind: Extending the TPACK framework towards 21st century learning. *Educational Technology*.

- Koehler, M. J., Mishra, P., Bouck, E., DeSchryver, M., Kereluik, K., Shin, T. S., & Wolf, L. G. (2011). Deep-play: Developing TPACK for 21st century teachers. *International Journal of Learning Technology*, 6(2), 146-163.
- Henriksen, D., & Mishra, P. (2013). Learning from creative teachers. *Educational Leadership*, 70(5). Retrieved from <http://www.ascd.org/publications/educational-leadership/feb13/vol70/num05/Learning-from-Creative-Teachers.aspx>
- Mishra, P., Terry, L., Henriksen, D. (2013). Introduction to the spotlight issue: The Educational Technology Program at Michigan State University. *TechTrends*, 57(3), 17-19. (This special issue was edited by myself, Laura Terry had Danah Henriksen and had 7 articles about our EPET program all written by students and faculty in our program).
- Terry, L., Mishra, P., Henriksen, D., Wolf, L.G., Kereluik, K. (2013). Making it meaningful: The reciprocal relationship between technology and psychology. *TechTrends*, 57(3), 34-39.
- Kereluik, K., Mishra, P., Fahnoe, C., & Terry, L. (2013). What knowledge is of most worth: Teacher knowledge for 21st century learning. *Journal of Digital Learning in Teacher Education*, 29(4), 127-140.
- Voogt, J., Estrad, O., Dede, C., Mishra, P. (2013). Challenges for learning and schooling in the digital networked world of the 21st Century. *Journal of Computer Assisted Learning*, 29(5), 403-413.
- Koehler, M. J., Mishra, P., & Cain, W. (2013). What is Technological Pedagogical Content Knowledge (TPACK)? *Journal of Education* (193)3, 13-20.
- Koehler, M. J., Mishra, P., Kereluik, K., Shin, T.S., & Graham, C. (2013). The Technological Pedagogical Content Knowledge Framework. in M. J. Spector, M. D. Merrill, J. Elen, & M. J. Bishop (Eds.) *Handbook of Research on Educational Communications and Technology*. Fourth Edition. Springer, NY. p. 101-111.
- Henriksen, D., Mishra, P., Greenhow, C., Cain, W., & Roseth, C. (2014). A tale of two courses: Innovation in the hybrid/online doctoral program at Michigan State University. *Tech Trends*, (58)4, P. 48-53.
- Henriksen, D., & Mishra, P. (2015). We teach who we are: Creativity in the lives and practices of accomplished teachers. *Teachers College Record*. (117)7. p. 1-46
- Voogt, J., Fisser, P. Good, J., Mishra, P., & Yadav, A. (2015). Computational thinking in compulsory education: Towards an agenda for research and practice. *Education & Information Technologies*.
- Henriksen, D., & Mishra, P. (2015). Introduction to the Special Issue: Creativity, Technology & Teacher Education. *Journal of Technology & Teacher Education*, (23)3. pp. 273-277
- Koehler, M.J., Mishra, P., & Cain, W. (2015). ¿Qué son los Saberes Tecnológicos y Pedagógicos del Contenido (TPACK)? *Virtualidad, Educación y Ciencia*, (6)10. Translation of Koehler, Mishra & Cain (2013).
- Henriksen, D., Mishra, P., & Mehta, R. (2015). Novel, effective, whole: Toward a NEW framework for evaluations of creative products. *Journal of Technology and Teacher Education*, 23(3), 455-478.
- de Oliveira, J., Henriksen, D., Castañeda, L., Marimon, M., Barberà, E., Monereo, C., Cole, C., Mahiri, J., & Mishra, P. (2015). The educational landscape of the digital age: Communication practices pushing (us) forward. RUSC. *Universities and Knowledge Society Journal*, 12(2), 14-29.
- Henriksen, D., Mishra, P., & Fisser, P. (2016). Infusing Creativity and Technology in 21st Century Education: A Systemic View for Change. *Educational Technology & Society*, 19 (3), 27-37.
- Mehta, S., Mehta, R., Berzina-Pitcher, I., Seals, C. & Mishra, P. (2016). 49 Stories That Make an Ultimate STEM Lesson Plan. *Journal of Computers in Mathematics and Science Teaching*,

- 35(4), 343-353. Chesapeake, VA: Association for the Advancement of Computing in Education (AACE).
- Good, J., Keenan, S. & Mishra, P. (2016). Education:=Coding+Aesthetics; Aesthetic Understanding, Computer Science Education, and Computational Thinking. *Journal of Computers in Mathematics and Science Teaching*, 35(4), 313-318. Chesapeake, VA: Association for the Advancement of Computing in Education (AACE).
- Terry, C.A., Mishra, P., Roseth, C. J. (2016). Preference for multitasking, technological dependency, student metacognition, & pervasive technology use: An experimental intervention. *Computers in Human Behavior* (65) 241-251.
<http://dx.doi.org/10.1016/j.chb.2016.08.009>
- Mishra, P., Gunnings-Moton, S., Wolf, L. G., Berzina-Pitcher, I, & Seals, C. (2017). Introduction: Innovative STEM Professional Development for Urban Educators: Multiple Perspectives on the MSUrbanSTEM Project. *Journal of Computers in Mathematics and Science Teaching*, 36(3), 211-217
- Mishra, P. & Mehta, R. (2017). What We Educators Get Wrong About 21st-Century Learning: Results of a Survey. *Journal of Digital Learning in Teacher Education*, 33:1, 6-19
<http://dx.doi.org/10.1080/21532974.2016.1242392>
- Richardson, C., & Mishra, P., (2017). Learning Environments that Support Student Creativity: Developing the SCALE. *Thinking Skills and Creativity*
<https://doi.org/10.1016/j.tsc.2017.11.004>
- Henriksen, D., Cain, W., & Mishra, P. (2018). Everyone Designs: Learner Autonomy through Creative, Reflective, and Iterative Practice Mindsets. *Journal of Formative Designs for Learning*. doi: 10.1007/s41686-018-0024-6.
- Mishra, P. (2019): Considering Contextual Knowledge: The TPACK Diagram Gets an Upgrade. *Journal of Digital Learning in Teacher Education*. DOI:
<https://doi.org/10.1080/21532974.2019.1588611>
- Warr, M., Mishra, P., & Scragg, B., (2020). Designing Theory. *Educational Technology Research and Development*. <https://doi.org/10.1007/s11423-020-09746-9>
- Henriksen, D., Jordan, M., Foulger, T.S., Zuiker, S. & Mishra, P. (2020). Essential Tensions in Facilitating Design Thinking: Collective Reflections. *Journal of Formative Design in Learning*. <https://doi.org/10.1007/s41686-020-00045-3>
- Henriksen, D. & Mishra, P. (2020). Of metaphors and molecules: Figurative language bridging STEM and the arts in education. *Leonardo* (53), 3, p.316-320. Posted Online June 01, 2020 https://doi.org/10.1162/leon_a_01607
- Weiner, S., Warr, M., & Mishra, P. (2020). Fostering System-Level Perspective Taking when Designing for Change in Educational Systems. *TechTrends*.
<https://doi.org/10.1007/s11528-020-00529-w>
- Mishra, P. (2020). Tipping Point for Online Learning? On Questioning the Right Assumptions. *ECNU Review of Education*. <https://doi.org/10.1177/2096531120934492>
- Mishra, P., & Close, K. (2020). The Value of School. *ECNU Review of Education*.
<https://doi.org/10.1177/2096531120926687>
- Henriksen, D., Mishra, P., Creely, E., & Henderson, M. (2021). The role of creative risk taking and productive failure in education and technology futures. *TechTrends*.
<https://doi.org/10.1007/s11528-021-00622-8> (title article in a special issue on which I was a co-editor)
- Wyatt, L., Scragg, B. S., Stein, J. Y. G., & Mishra, P. (2020). Educational change by design: Creating a school of the future. *Journal of Cases in Educational Leadership*.
<https://doi.org/10.1177/1555458920979838>
- Henriksen, D., Creely, E., Henderson, M., & Mishra, P. (2021). Creativity and technology in teaching and learning: a literature review of the uneasy space of implementation.

Educational Technology Research & Development. <https://doi.org/10.1007/s11423-020-09912-z>

- Warr, M., Mishra, P. (2021). Integrating the discourse on teachers and design: An analysis of ten years of scholarship. *Teaching and Teacher Education*. <https://doi.org/10.1016/j.tate.2020.103274>
- Mishra, P., Warr, M. (2021). Contextualizing TPACK within systems and culture. *Computers in Human Behavior*. 117. <https://doi.org/10.1016/j.chb.2020.106673>
- Donner, J., Warr, M., Leahy, S. M., & Mishra, P. (2020). Embracing failure in a first-year technology course. *UTE. Revista de Ciències de l'Educació Monogràfic* 2020. Pag. 68-82 ISSN 1135-1438. EISSN 2385-4731 <https://doi.org/10.17345/ute.2020.3.2873>
- Henriksen, D. & Mishra, P. (2020). Of metaphors and molecules: Figurative language bridging STEM and the arts in education. *Leonardo* (53), 3, p.316-320. Posted Online June 01, 2020 https://doi.org/10.1162/leon_a_01607
- Henriksen, D., Henderson, M., Creely, E., Carvalho, A., Cernochova, M., *Dash, D., Davis, T., Mishra, P. (2021). Creativity and risk-taking in teaching and learning settings: Insights from six international narratives. *International Journal of Educational Research Open*, 2(2), 1-11.
- Dede, C., Zhao, Y., Mishra, P., & Bonk, C. J. (2021). The Silver lining for learning webcasts as a bottom-up driver of global educational innovation. *Journal of Digital Politics*, 1(3), 523-542.
- Warr, M., & Mishra, P. (2023). Learning to see complexity: Teachers designing amidst indeterminacy. *Professional Development in Education*. DOI: <https://doi.org/10.1080/19415257.2023.2253821>
- Close, K., Warr, M., & Mishra, P. (2023). The Ethical Consequences, Contestations, and Possibilities of Designs in Educational Systems. *TechTrends*. <https://doi.org/10.1007/s11528-023-00900-7>
- Mishra, P., Warr, M., & Rezwana, I. (2023). TPACK in the age of ChatGPT and Generative AI. *Journal of Digital Learning in Teacher Education*. <https://doi.org/10.1080/21532974.2023.2247480>

Edited Special Issues of journals

- TechTrends* (2021). Edited special issue devoted to the *Role of Creative Risk Taking and Productive Failure in Education and Technology Futures*. Selected 7 articles by top scholars in the field, and edited, reviewed and prepared them for publication. With Danah Henriksen, Ed Creely & Michael Henderson.
- Journal of Technology and Teacher Education* (2015). Edited special issue devoted to *Creativity, technology and teacher education*. Selected 8 articles by top scholars in the field, and edited, reviewed and prepared them for publication. With Danah Henriksen.
- Tech Trends* (2013). *The Educational Technology Program at Michigan State University*. This special issue was edited by myself, Laura Terry had Danah Henriksen and had 7 articles about our EPET program all written by students and faculty in our program
- Journal of Computers in Mathematics & Science Teaching* (2017). Special issue on *Innovative STEM Professional Development for Urban Educators: Multiple Perspectives on the MSUrbanSTEM Project*. This special issue was edited by

Rethinking Technology, & Creativity in the 21st Century: A series

These articles are part of an ongoing article series I have been co-leading and writing with the deep-play research group. The DPRG is an informal group of faculty and students spread over Arizona State University, Michigan State University and Iowa State University. This series has led to two books one edited by Danah Henriksen (2016) and the other by Mishra & Henriksen (2017) with a third in the works.

- Mishra, P. & the Deep-Play Research Group (2012). Crayons are the future: Rethinking Technology & Creativity in the 21st Century. *Tech Trends*, 56(5), 13-16.
- Mishra, P., Henriksen, D. & the Deep-Play Research Group (2012). On Being In-Disciplined. *Tech Trends*. 56(6), 18-21.
- Mishra, P., Fahnoe, C., Henriksen, D. & the Deep-Play Research Group (2013). Creativity, self-directed learning and the architecture of technology rich environments. *Tech Trends*. 57(1), 10-13.
- Mishra, P., Terry, C., Henriksen, D., & the Deep-Play Research Group (2013). Square Peg Round Hole, Good Engineering. *Tech Trends* 57(2), 10-14.
- Mishra, P., Yadav, A. & the Deep-Play Research Group (2013). Of art and algorithms. *Tech Trends*. 57(3), 10-14.
- Mishra, P., Cain, W., Sawaya, S., Henriksen, D. & the Deep-Play Research Group (2013). A Room of their own. *Tech Trends*, (57) 4. p. 5-9.
- Mishra, P., Henriksen, D., & the Deep-Play Research Group (2013). A NEW approach to defining and measuring creativity. *Tech Trends* (57) 5, p. 5-13.
- Henriksen, D., Mishra, P., & the Deep-Play research group (2014). Twisting knobs and connecting things: Rethinking Technology & Creativity in the 21st Century. *Tech Trends*, (58)1, P. 15-19
- Mishra, P., Henriksen, D., & the Deep-Play research group (2014). Revised and Remixed: Creative Variations and Twisting Knobs. *Tech Trends*, (58)1, P. 20-23
- Henriksen, D., Mehta, R. & Mishra, P. (2014). Learning to see: Perceiving as a trans-disciplinary habit of mind. *Tech Trends*, (58)4, P. 9-12.
- Henriksen, D., Cain, W., Mishra, P. & the Deep-Play Research Group (2014). Making sense of what you see: Patterning as a trans-disciplinary habit of mind. *Tech Trends* (58)5, p. 3-7
- Henriksen, D., Fahnoe, C., Mishra, P. & the Deep-Play Research Group (2014). Abstracting as a trans-disciplinary habit of mind. *Tech Trends* (58)6. p. 3-7
- Henriksen, D., Good, J., & Mishra, P. & the Deep-Play Research Group (2015). Embodied Thinking as a trans-disciplinary habit of mind. *Tech Trends* (59)1. p. 3-7
- Henriksen, D., Terry, C., Mishra, P., & the Deep-Play Research Group (2015). Modeling as a trans-disciplinary formative skill and practice. *Tech Trends* (59)2. p. 4-9.
- Henriksen, D., Keenan, S., Richardson, C., Mishra, P., & the Deep-Play Research Group (2015). Play as a Foundational Thinking Skill & Trans-disciplinary Habit of Mind. *Tech Trends* (59)3.
- Henriksen, D., DeSchryver, M., Mishra, P. & the Deep-Play Research Group (2015). Transform and transcend: Synthesis as a trans-disciplinary approach to thinking and learning. *Tech Trends* (59)4.
- Lee, J., Hicks, D., Henriksen, D., & Mishra, P. & the Deep-Play Research Group (2015). Historical soundscapes for creative synthesis. *Tech Trends* (59)5. 4-8.
- Boltz, L. O., Henriksen, D., Mishra, P., & the Deep-Play Research Group (2015). Empathy through gaming? Perspective taking in a complex world. *Tech Trends* (59)6, p. 3-8.
- Mehta, R., Mishra, P., & Henriksen, D., & the Deep-Play Research Group (2016). Creativity in mathematics and beyond — Learning from Fields medal winners. *Tech Trends* (60)1.
- Henriksen, D., & Hoelting, M. (2016). A Systems View of Creativity in a YouTube World. *Tech Trends*. (60)2. 102-106 Interviews with Creativity Scholars
- Keenan, S., Mishra, P., & the Deep-Play Research Group (2016). Practicing the Process with Dr. Michele Root-Bernstein, *Tech Trends* (60)3, 200-203.

- Good, J., Mishra, P., & the Deep-Play Research Group (2016). Creativity as Resistance. *Tech Trends* (60)4, 309-312.
- Richardson, C., Mishra, P., & the Deep-Play Research Group (2016). Navigating the Tensions Inherent in Understanding Creativity: An Interview with Mark Runco. *Tech Trends* (60)5, 415-418.
- Mehta, R., Mishra, P., & the Deep-Play Research Group (2016). Downtime as a key to novelty generation: Understanding the neuroscience of creativity with Dr. Rex Jung. *Tech Trends* (60)6.
- Henriksen, D., & Mishra, P., (2016). Between Structure and Improvisation: A Conversation on Creativity as a Social and Collaborative Behavior with Dr. Keith Sawyer. *Tech Trends* (61)1.
- Henriksen, D., Cain, W. & The Deep-Play Research Group (2017). Uncreativity: a Discussion on Working Creativity Before and After Ideation with Dr. Chris Bilton. *Tech Trends* (61)2.
- Elwood, K., Henriksen, D., Mishra, P. & The Deep-Play Research Group (2017). Finding Meaning in Flow: A Conversation with Susan K. Perry on Writing Creatively. *Tech Trends* (61)3. doi:10.1007/s11528-017-0181-5
- Keenan, S., Henriksen, D. & The Deep-Play Research Group (2017). Organizational Contexts and Team Creativity: An Interview with Dr. Roni Reiter-Palmon on Innovation Within Organizations. *Tech Trends* (61)4.
- Mehta, R., Henriksen, D., Mishra, P. & The Deep-Play Research Group (2017). The Courageous Rationality of Being a Neuroskeptical Neuroscientist: Dr. Arne Dietrich on Creativity and Education. *Tech Trends* (61)5. 415-419. DOI 10.1007/s11528-017-0217-x
- Richardson, C., Henriksen, D., Mishra, P. & The Deep-Play Research Group (2017). The Courage to be Creative: An interview with Dr. Yong Zhao. *Tech Trends* (61)5. 415-419. DOI 10.1007/s11528-017-0221-1
- Henriksen, D., Mishra, P., Warr, M. & The Deep-Play Research Group (2017). A Cybernetic Perspective on Design and Creativity: a Conversation with Dr. Paul Pangaro. *Tech Trends* (61)6. DOI 10.1007/s11528-017-0221-1
- Warr, M., Henriksen, D., Mishra, P., & The Deep-Play Research Group (2018). Creativity and Flow in Surgery, Music, and Cooking: An Interview with Neuroscientist Charles Limb. *Tech Trends*. DOI 10.1007/s11528-018-0251-3
- Henriksen, D., Mishra, P., & The Deep-Play Research Group (2018). Creativity as Invention, Discovery, Innovation and Intuition: an Interview with Dr. Richard Buchanan *Tech Trends*. DOI <https://doi.org/10.1007/s11528-018-0279-4>
- Keenan-Lechel, S., Henriksen, D., Mishra, P., & the Deep-Play Research Group (2018). Creativity as a Sliding Maze: an Interview with Dr. James C. Kaufman. *Tech Trends*. DOI <https://doi.org/10.1007/s11528-018-0279-4>
- Richardson, C., Henriksen, D. & the Deep-Play Research Group (2018). It's Not 'Hippies Running Barefoot Through a Field of Daisies' and Other Contemplations on Creativity with Dr. Jonathan Plucker. *Tech Trends*. DOI <https://doi.org/10.1007/s11528-018-0323-4>
- Henriksen, D., Mishra, P. & the Deep-Play Research Group (2018). Creativity, Uncertainty, and Beautiful Risks: a Conversation with Dr. Ronald Beghetto. *Tech Trends*. <https://doi.org/10.1007/s11528-018-0329-y>
- Mehta, R., Henriksen, D., & the Deep-Play Research Group (2019). An embodied dialogic endeavor: Towards a posthumanizing approach to creativity with Dr. Kerry Chappell. *Tech Trends*. 63. p 6-12. <https://doi.org/10.1007/s11528-018-0357-7>
- Warr, M., Henriksen, D., Mishra, P. & the Deep-Play Research Group. (2019). Creativity and Expressive Arts, Performance, Physicality and Wellness: A Conversation with Dr. Paula

- Thomson and Dr. Victoria Jaque. *Tech Trends*. <https://doi.org/10.1007/s11528-019-00372-8>
- Richardson, C., Henriksen, D. & the Deep-Play Research Group (2019). Questioning the myth of ideation: Tatiana Chemi and the Hard Work of Creativity. *TechTrends*, 63: 245-250. doi: <https://doi.org/10.1007/s11528-019-00391-5>
- Evans, M.D., Henriksen, D., Mishra, P. & the Deep-Play Research Group (2019). Using creativity and imagination to understand our algorithmic world: A conversation with Dr. Ed Finn.. *TechTrends*, 64: doi: <https://doi.org/10.1007/s11528-019-00404-3>
- Keenan-Lechel, S., Henriksen, D., & the Deep-Play Research Group (2019). Creativity as Perspective Taking: An Interview with Dr. Vlad Glaveanu. *TechTrends*, 63 (6): p. 652-658. doi: <https://doi.org/10.1007/s11528-019-00404-3>
- Henriksen, D., Mishra, P., & the Deep-Play Research Group (2020). A Pragmatic but Hopeful Conception of Creativity: a Conversation with Dr. Barbara Kerr. *TechTrends*. DOI: <https://doi.org/10.1007/s11528-020-00476-6>
- Cain, W., Henriksen, D., Mishra, P., & the Deep-Play Research Group (2020). Words and Worlds: A conversation on Writing, Craft, and the Power of Deep Fandom with Kij Johnson. *TechTrends*. DOI: <https://doi.org/10.1007/s11528-020-00476-6>
- Singha, S., Warr, M., Mishra, P., Henriksen, D. & the Deep-Play Research Group (2020). Playing with Creativity Across the Lifespan: a Conversation with Dr. Sandra Russ. *Tech Trends*. <https://doi.org/10.1007/s11528-020-00514-3>
- Mehta, R., Henriksen, D., & Mishra, P. (2020). “Let Children Play!”: Connecting Evolutionary Psychology and Creativity with Peter Gray. *TechTrends*. <https://doi.org/10.1007/s11528-020-00535-y>
- Richardson, C., Henriksen, D., Mishra, P. & the Deep-Play Research Group (2020). From brains to music: A multi-faceted discussion of creativity with Dr. Anthony Brandt. *Tech Trends*. <https://doi.org/10.1007/s11528-020-00546-9>
- Keenan-Lechel, S. F., Capurro, C. T., Henriksen, D. & the Deep-Play Research Group. (2021). Creative potential for positive social change: An interview with Dr. Ioana Literat. *TechTrends*. <https://doi.org/10.1007/s11528-021-00583-y>
- Henriksen, D., Gruber, N. (2021). Towards wholeness: Exploring the transformative healing of the creative process with Dr. Patricia Allen. *TechTrends*,(65) 246-252. <https://doi.org/10.1007/s11528-021-00601-z>
- Cain, W., Henriksen, D., Memert, D., & Mishra, P. (2021). A Pitch for Diversity: Teaching Tactical Creativity in Sports and Other Domains with Dr. Daniel Memmert. *Tech Trends*. <https://doi.org/10.1007/s11528-021-00645-1>
- Richardson, C., Mishra, P., & Henriksen, D. (2021). Creativity in online learning and teacher education: An interview with Leanna Archambault. *TechTrends*, 65:914–918 <https://doi.org/10.1007/s11528-021-00669-7>
- Warr, M., Jungkind, E., & Mishra, P. (2021). Participatory Creativity and maker empowerment: A conversation with Edward Clapp, Ed.D. *TechTrends*. <https://doi.org/10.1007/s11528-021-00687-5>
- Richardson, C., Henriksen, D., Mehta, R., & Mishra, P. (2022). Seeing things in the here and now: Exploring mindfulness and creativity with Viviana Capurso. *TechTrends*, <https://doi.org/10.1007/s11528-022-00722-z>
- Mehta, R., Henriksen, D., Richardson, C., Gruber, N., & Mishra, P. (2022). Creativity & the Mindful Wanderings of Dr. Jonathan Schooler. *Tech Trends*. <https://doi.org/10.1007/s11528-022-00747-4>
- Gruber, N., Henriksen, D., & Mishra, P. (2022). Creativity, Mindfulness and High-Quality States of Attention at work with Dr. Erik Dane. *TechTrends*, DOI: <https://doi.org/10.1007/s11528-022-00762-5>

- Mehta, R., Henriksen, D., Mishra, P., & Gruber, N. (2022). Exploring organizational creativity and mindfulness with Ravi S. Kudesia. *TechTrends*. DOI: <https://doi.org/10.1007/s11528-022-00787-w>
- Keenan-Lechel, S. F., Warr, M., Richardson, C., Mishra, P., Mehta, R., Henriksen, D., & Gruber, N. (2022). A decade of rethinking creativity, technology and learning: Reflections with the Deep-Play Research Group. <https://doi.org/10.1007/s11528-022-00817-7>
- Mishra, P., Henriksen, D., & Richardson, C. (2023). From Crayons to AI: Widening the Lens on Educational Technology and Creativity. *TechTrends*.
- Warr, M., Mishra, P., Henriksen, D., & Woo, L. J. (2023). A chat about GPT3 (and other forms of alien intelligence) with Chris Dede. *TechTrends*. DOI: <https://doi.org/10.1007/s11528-023-00843-z>
- Dunnigan, J., Henriksen, D., Mishra, P., & Lake, R. (2023). “Can we just Please Slow it all Down?” School Leaders Take on ChatGPT. *TechTrends*. <https://doi.org/10.1007/s11528-023-0091>
- Oster, N., & Mishra, P. (2023). Preparing ourselves for Artificial Intelligence: A review of *The Alignment Problem* and *God, Human, Animal, Machine*. *Irish Journal of Technology Enhanced Learning*, Vol 7, Issue 2. <https://doi.org/10.22554/ijtel.v7i2.139>
- Henriksen, D., Woo, L. & Mishra, P. (2023). Creative Uses of ChatGPT for Education: a Conversation with Ethan Mollick. *TechTrends*. DOI: <https://doi.org/10.1007/s11528-023-00862-w>
- Woo, L., Henriksen, D., & Mishra, P. (2023). Literacy as a technology: A conversation with Kyle Jensen about AI, writing and more. *TechTrends*. <https://doi.org/10.1007/s11528-023-00888-0>
- Richardson, C., Oster, N., Henriksen, D., & Mishra, P. (2023). Artificial Intelligence, Responsible Innovation, and the Future of Humanity with Andrew Maynard. *TechTrends* <https://doi.org/10.1007/s11528-023-00921-2>

Chapters in edited books

- Mishra, P., Spiro, R. J. & Feltovich, P. (1996) Technology, representation & cognition. In von Oostendorp, H. (Ed.) *Cognitive aspects of electronic text processing*. (pp. 287-306). Norwood, NJ: Ablex Publishing Corporation.
- Brewer, W. F. & Mishra, P. (1998) Cognitive Psychology of Science. In Bechtel, W. & Graham, G. (Eds.). *A companion to cognitive science*. (pp. 744-749). Malden, MA: Basil Blackwell.
- Vyas, S., & Mishra, P. (2002). The re-design of a after-school reading club. In Garner, R., Gillingham, M., & Zhao, Y. (Eds.). *Hanging out: After -school community based programs for children*. (p. 75-92) Westport, CT: Greenwood Publishing Group.
- Mishra, P., & Koehler, M. J. (2003). Not “what” but “how”: Becoming design-wise about educational technology. In Y. Zhao. (Ed.). *What should teachers know about technology?: Perspectives and Practices*. (p. 99 – 121). Greenwich, CT: Information Age Publishing.
- Mishra, P., Hershey, K. & Cavanaugh, S. (2007) Teachers, Learning Theories & Technology. In M. Girod & J. Steed (Eds.), *Technology in the college classroom*. Stillwater, Oklahoma: New Forums Press.
- Wong, D., Mishra, P., Koehler, M.J., & Siebenthal, S. (2007). Teacher as Filmmaker: iVideos, Technology Education, and Professional Development. To appear in M. Girod & J. Steed (Eds.), *Technology in the college classroom*. Stillwater, Oklahoma: New Forums Press.
- Mishra, P., Koehler, M.J., & Zhao, Y. (2007). Introduction. In P. Mishra, M. J. Koehler, & Y. Zhao (Eds.) *Communities of designers: Faculty development and technology integration*. To be published by Information Age Publishing, Greenwich, CT.

- Koehler, M.J., & Mishra, P. (2008). Introducing technological pedagogical content knowledge (TPACK). AACTE's Committee on Innovation and Technology (Eds.), *The handbook of technological pedagogical content knowledge for educators*. New York, NY: Routledge.
- Foster, A. N., Mishra, P. (2008). Games, claims, genres & learning. In R. E. Ferdig (Ed.), *Handbook of research on effective electronic gaming in education*. Information Science Reference; Hershey, PA (1759 pages; 3 volumes). pp. 33-50.
- Foster, A., Mishra, P., & Koehler, M. (2011). Digital game analysis: Using the Technological Pedagogical Content Knowledge framework to determine the affordances of a game for learning. In M. Khine (Ed.), *Learning to Play: Exploring the Future of Education with Video Games*. New York: Peter Lang Publications.
- Harris, J. B., Mishra, P. & Koehler, M. (2010). Teachers' technological pedagogical content knowledge and learning activity types: Curriculum-based technology integration reframed. In Schrum, L., (Ed.). *Considerations on Technology and Teachers: The Best of JRTE* (pp. 181-204), Eugene, OR: ISTE.
- Koehler, M. J., Shin, T. S., & Mishra, P. (2011). How do we measure TPACK? Let me count the ways. In R. N. Ronau, C. R. Rakes, & M. L. Niess (Eds.), *Educational technology, teacher knowledge, and classroom impact: A research handbook on frameworks and approaches* (pp. 16-31). Hershey, PA: IGI Global.
- Mishra, P., Koehler, M.J., Zellner, A., & Kereluik, K. (2012). Thematic considerations in integrating TPACK into a graduate program. In D. Polly, C. Mims, & K. Persichitte (Eds.), *Creating technology-rich teacher education programs: Key issues*. Hershey, PA: IGI Global.
- Koehler, M., & Mishra, P. (2015). TPACK (technological pedagogical content knowledge). In J. Spector (Ed.), *The SAGE encyclopedia of educational technology*. (pp. 783-786). Thousand Oaks, CA: SAGE Publications, Inc. doi: <http://dx.doi.org/10.4135/9781483346397.n318>
- Mishra, P., Henriksen, D. & Mehta, R. (2015). Creativity, Digitality, and Teacher Professional Development: Unifying Theory, Research, and Practice. In M. Niess, & H. Gillow-Wiles (Eds.) *Handbook of Research on Teacher Education in the Digital Age* (pp. 691-722). Hershey, PA: Information Science Reference.
- Mishra, P., Henriksen, D., Boltz, L. O., Richardson, C. (2015). E-Leadership and Teacher Development Using ICT. In R. Huang; Kinshuk; J. K. Price (Eds.). *ICT in Education in Global Context: Comparative Reports of Innovations in K-12 Education*. Berlin: Springer. pp. 249-266.
- Mishra, P., Koehler, M. J., & Greenhow, C. (2015). The work of educational psychologists in a digitally networked world. In L. Corno & E. M. Anderman (Eds.) *Handbook of Educational Psychology* (3rd edition). (pp. 29-40). New York: Routledge.
- Mishra, P., & Henriksen, D. (2015). The End of the Beginning: An Epilogue. In *Development of Science Teachers' TPACK* (pp. 133-142). Springer. Singapore.
- Mishra, P., & Henriksen, D. (2015). Foreward. In J. Hunter, *Technology Integration and High Possibility Classrooms: Building from TPACK*. New York: Routledge.
- Koehler, M. J., Mishra, P., & Zellner, A. L. (2015). Mind the gap: Why TPACK case studies? In M. Hofer, L. Bell, & G. Bull (Eds.), *Practitioner's guide to technology pedagogy and content knowledge (TPACK): Rich media cases of teacher knowledge* (pp. 2.1-2.8). Waynesville, NC: Association for the Advancement of Computing in Education (AACE).
- Berzina-Pitcher I., Mishra P., Giridhar S., (June 2016) *By Design and by Chance in Blessinger P., Cossa B. (Eds.) University Partnerships for Academic and Program Development (IHETL Vol 7)*. Emerald Publishing, Bingley, United Kingdom.
- Seals, C., Horton, A., Berzina-Pitcher, I., & Mishra, P. (2016). A New Understanding of our Confusion: Insights from a Year-Long STEM Fellowship Program. In C. Martin & D.

- Polly, (Eds). *Handbook of Research on Teacher Education and Professional Development*. Hershey, PA. IGI Global. 582-604.
- Koehler, M. J., Mishra, P., Akcaoglu, M., & Rosenberg, J. M. (2016). The Technological Pedagogical Content Knowledge Framework for Teachers and Teacher Educators. In Panigrahi, M.R. (2016). (Ed.) *Resource Book on ICT Integrated Teacher Education*. New Delhi: Commonwealth Educational Media Centre for Asia.
- Mehta, R., Keenan, S., Henriksen, D., & Mishra, P. (2019). Developing a rhetoric of aesthetics: The (often) forgotten link between art and STEM. In M. Khine & S. Areepattamannil (Eds.). *STEAM Education: Theory, Research and Practice*. Switzerland: Springer.
- Horton A., Henriksen D., Mishra P., Seals C., Shack K., Marcotte C. (2019), Creativity and the Urban Teacher: A STEM-Related Professional Development Program. In: Mullen C. (eds) *Creativity Under Duress in Education? Creativity Theory and Action in Education*, vol 3. Springer DOI: https://doi.org/10.1007/978-3-319-90272-2_16
- Mishra, P., & Warr, M. (2020). Foreword: A Systems View of Technology Infusion. In A. C. Borthwick, T. S. Foulger, & T. S. Graziano, (Eds). *Championing technology infusion in teacher preparation: A framework for supporting future educators*. International Society for Technology in Education. (p. xvi-xxii).
- Warr, M., Mishra, P., Scragg, B., Powers, J., Wong, L. (2022). Complicating design thinking in education: A university-school district partnership to design a school for the future. In Sanzo, K. L. & Scribner, J. P. (Eds.), *Design Thinking: Research, Innovation, and Implementation*. Information Age Publishing.
- Mishra, P. (2022). My favorite failure. In Beghetto, R., & McBain L., (Eds). *My Favorite Failure: How Setbacks Can Lead to Learning and Growth*. Rowman & Littlefield.
- Mishra, P., Warr, M., & Scragg, B. (2022). Two possible futures of online learning. In S. P. McKenzie, L. Arulkadacham, J. Chung and Z. Aziz. (Eds). *The future of online education: Advancements in learning and instruction*. Nova.
- Henriksen, D., Mishra, P., & Capurro, C.T. (2022). A Socio-cultural Perspective on Creativity and Technology: New Synergies for Education. In Plucker, J. (Ed). *Creativity & Innovation: Theory, Research & Practice*. (2nd Edition). Prufrock Press.
- Leahy, S., Scragg, B., & Mishra, P. (2022) Creativity confronting the adjacent possible: Educational Leadership and the Fourth Industrial Revolution. In R. Bhegetto & G. J. Gaeger (Eds.) *Uncertainty: A Catalyst for Creativity, Learning and Development*. Springer.
- Mishra, P. & Warr, M. (2022). TPACK: The TPACK Technology Integration Framework. EdTechnica: The Open Encyclopedia of Educational Technology. <https://edtechbooks.org/encyclopedia/tpack>
- Warr, M., Mishra, P., Scragg, B., Powers, J., & Wong, L-S. (2022). Complicating Design Thinking in Education: A University-School District Partnership to Design and School for the Future. In Sanzo, K. L. & Scribner, J. P. (Eds.), *Design Thinking: Research, Innovation, and Implementation*. Information Age Publishing.
- Leahy, S., Scragg, B., & Mishra, P. (2022). Creatively confronting the adjacent possible: Educational leadership and the Fourth Industrial Revolution. In R. Beghetto, & G. J. Gaeger (Eds.) *Uncertainty: A Catalyst for Creativity, Learning and Development*. Springer.
- Henriksen, D., Mishra, P., & Capurro, C.T. (2022). A Socio-cultural Perspective on Creativity and Technology: New Synergies for Education. In Plucker, J. (Ed). *Creativity & Innovation: Theory, Research & Practice*. (2nd Edition). Prufrock Press.
- Mishra, P. (2022). My favorite failure. In Beghetto, R., & McBain, L. (Eds.). *My Favorite Failure: How Setbacks Can Lead to Learning and Growth*. Rowman & Littlefield Publishers.
- Henriksen, D., Woo, L., & Mishra, P. (2023). Designing for Creative Learning Environments: Putting Pedagogical Principles into Action. In R. E. West & H. Leary (Eds.), *Foundations*

of Learning and Instructional Design Technology: Historical Roots & Current Trends. EdTech Books. https://edtechbooks.org/foundations_of_learn/creativity

Mishra, P., & Henriksen, D., (2023). Foreword. In P. Chauhan and V. Kapila. *STEM Education with Robotics: Lessons from Research and Practice*. Routledge.

Henriksen, D., & Mishra, P. (2023). We have always been Rhizomatic (Foreword) in M. S. Khine (Ed). *New Directions in Rhizomatic Learning: From Poststructural Thinking to Nomadic Pedagogy*. Routledge.

Warr, M., Close, K., & Mishra, P. (2023). What *Is* Is Not What *Has* to be: The Five Spaces Framework as a Lens for (Re)design in Education. in B. Hokanson, M. Schmidt, M. E. Exter, A. A. Tawfik, & Y Earnshaw (Eds). *Formative Design in Learning: Design Thinking, Growth Mindset and Community*. Educational Communications and Technology: Issues and Innovations. Springer. https://doi.org/10.1007/978-3-031-41950-8_24

Research to Practice: Educational Psychology

This is a series of 4 articles written by doctoral students at Michigan State under the editorial guidance of Punya Mishra & Matthew Koehler

Dodge, A. (2013). From research to practice: Understanding self-regulation. *Education Matters*, 1(1), 4-6. (Series edited by P. Mishra & M.J. Koehler)

Bedell, K. (2013). From research to practice: Student engagement. *Education Matters*, 1(2), 8-11. (Series edited by P. Mishra & M.J. Koehler)

Sloan, C. (2013). From research to practice: Developing better writers. *Education Matters*, 1(3), 11-12. (Series edited by P. Mishra & M.J. Koehler)

Niemela, A. (2014). From Research to Practice: High-Quality and Effective Professional Development.

Research to Practice: Science Education

This is an on-going series of articles written for iWonder: Rediscovering School Science, a science education journal targeted at middle school teachers. Each article "translates" a piece of current research for practitioners.

Mehta, R., & Keenan, S. (2016, June). Why teachers should care about beauty in science education. *iWonder: Rediscovering School Science (1)* 2, 83-86.

Greenberg, D. (2017, March). Why science teachers should care about social justice. *iWonder: Rediscovering School Science (1)* 1, 70-73.

Mashood, K. K., Mehta, R., & Mishra, P. (in press). To see a world: Using multiple metaphors in science education. *iWonder: Rediscovering School Science*.

Close, K., Bowers, N., Mehta, R., Mishra, P., & Henderson, J.B (in review). Students as teachers: How science teachers can collaborate with their students using peer instruction. *iWonder: Rediscovering School Science*.

Mashood, K. K., Mehta, R., & Mishra, P. (2018). To see a world: Using multiple metaphors in science education. *iWonder.(1)* p. 48-52.

Reimer, P., Mehta, R. & Mishra, P. (2019). Learning science with body in mind. *iWonder: Rediscovering School Science (6)*. p. 51-56.

Mashood, KK, & Mishra, P. (2021). Common sense in the science classroom. *iWonder*, p. 63-67

Monographs & White Papers

Mishra, P., & Oster, N. (2023). Developing a Teaching Compass in the Age of AI. A Concept Paper. Prepared for *OECD Future of Education and Skills 2030* Global Forum on *Implications*

of the Use of Generative AI for Teaching and Learning: Towards the OECD Teaching Compass.
Bucharest, Romania.

- Koehler, M.J., Mishra, P., Akcoaglu, M. Rosenberg, J.M. (2013). *Technological pedagogical content knowledge for teachers and teacher educators. ICT Integrated Teacher Education Models.* Commonwealth Educational Media Center for Asia, New Delhi, India.
- Mishra, P., Fisser, P., Henriksen, D., & members of EDUsummIT thematic working group on Creativity (2015). EDUsummIT 2015 Executive Summary. Report on working group 6: Creativity in a Technology Enhanced Curriculum). UNESCO Bangkok & Curtin University. Bangkok, Thailand. Retrieved from:
<http://www.curtin.edu.au/edusummit/local/docs/edusummit2015-ebook.pdf>
- Mishra, P., Henriksen, D., Fisser, P., & members of EDUsummIT thematic working group on Creativity (2015). EDUsummIT 2015 Policy Paper on Creativity in a Technology Enhanced Curriculum. UNESCO Bangkok & Curtin University. Bangkok, Thailand.
- Mishra, P., Fisser, P., Henriksen, D., & members of EDUsummIT thematic working group on Creativity (2015). EDUsummIT 2015 Executive Summary. Report on working group 6: Creativity in a Technology Enhanced Curriculum). UNESCO Bangkok & Curtin University. Bangkok, Thailand. Retrieved from:
<http://www.curtin.edu.au/edusummit/local/docs/edusummit2015-ebook.pdf>
- Niederhauser, D., Mishra, P. & members of EDUsummIT thematic working group (2017). EDUsummIT 2017 Executive Summary. Report on Working Group 9: Supporting Sustainability and Scalability in Educational Technology Initiatives.
- Henriksen, D., Henderson, M. & members of EDUsummIT thematic working group (2019). EDUsummIT 2017 Executive Summary. Report on Working Group 3: Creativity for teachers and teaching.

Mathematics, Art & Creativity

This is a series of articles I wrote for At Right Angles, a mathematics education journal. Most of them are co-authored with Gaurav Bhatnagar. These articles are a mix of mathematics and original artistic creations (poetry, visual design).

- Mishra, P. (2013). The mathematical “I.” *At Right Angles.*
- Mishra, P. & Bhatnagar, G. (2013). Of Math & Art: Introducing Ambigrams. *At Right Angles.*
- Mishra, P. & Bhatnagar, G. (2014). Of Math & Art: Introducing Symmetry. *At Right Angles.*
- Mishra, P., & Bhatnagar, G. (2014). Of Math & Art: Self-Similarity. *At Right Angles.*
- Mishra, P., & Bhatnagar, G. (2015). Of Math & Art: Paradoxes, Article 1 of 2. *At Right Angles*
- Mishra, P., & Bhatnagar, G. (2015). Of Math & Art: Paradoxes, Article 2 of 2. *At Right Angles*

Editorials

- Fitzer, K. M., Freidhoff, J. R., Fritzen, A., Heintz, A., Koehler, J., Mishra, P., Ratcliffe, J., Zhang, T., Zheng, J., & Zhou, W. (2007). Guest editorial: More questions than answers: Responding to the reading and mathematics software effectiveness study. *Contemporary Issues in Technology and Teacher Education* [Online serial], 7(2). Available:
<http://www.citejournal.org/vol7/iss2/editorial/article1.cfm>
- Bull, G., Park, J., Searson, M., Thompson, A., Mishra, P., Koehler, M. J., and Knezek, G. (2007). Editorial: Developing technology policies for effective classroom practice. *Contemporary Issues in Technology and Teacher Education* [Online serial], 7(3). Available:
<http://www.citejournal.org/vol7/iss3/editorial/article1.cfm>

Thompson, A., & Mishra, P. (2007). Breaking News: TPACK becomes TPACK!. *Journal of Computing in Teacher Education*.

Peer reviewed conference proceedings

- Mishra, P. & Choksi, B. (1997). Ambigrams: Visual word-play as a microworld for the study of creativity. Proceedings of Interface '97: Twenty-second Annual Humanities and Technology Conference, Atlanta, GA.
- Nguyen-Jahiel, K. & Mishra, P. (1997). Internet in the K-12 classroom: The realities of technology transfer. Proceedings of ACM/IEEE SC97: High Performance Networking & Computing Conference, San Jose, CA.
- Choksi, B. & Mishra, P. (1997). Creating Ambigrams: Individual cognition and software tools. Proceedings of Interface '97: Twenty-second Annual Humanities and Technology Conference, Atlanta, GA.
- Mishra, P. & Nguyen-Jahiel, K. (1998). Multiple visual representations of the periodic system of elements: Epistemological and pedagogic implications. Proceedings of the 1997 International Visual Literacy Association Conference, State College, PA. (Recipient of Editor's Choice Award).
- Mishra, P., Farmer, S. E., Zhao, Y. & ETC. Group. (1999). Old brain new media: Expanding the media equation through theory and research. Proceedings of the Cognitive Technologies Conference.
- Mishra, P., Koehler, M.J., Hershey, K., & Peruski, L. (2001). Learning through design: faculty development and online course development. Proceedings from the Seventh Sloan-C International Conference on Online Learning: Emerging Standards of Excellence in Asynchronous Learning Networks, Orlando, FL. Available online at <http://www.aln.org/conference/proceedings/2001/index.asp>
- Mishra, P., & Koehler, M. J. (2001). Putting the Instructor in Charge: Component Architecture and the Design of a Course Web Site. Proceedings from the Annual Meeting of the Society for Information Technology & Teacher Education, San Diego, CA. Charlottesville, VA: Association for the Advancement of Computing in Education.
- MSU PT3 Team (2001). Technology and Teacher Education: An Ecological Approach. Proceedings from the Annual Meeting of the Society for Information Technology & Teacher Education, San Diego, CA. Charlottesville, VA: Association for the Advancement of Computing in Education.
- Mishra, P. & Hershey, K. (2002). A framework for designing etiquette for educational technology. Proceedings of the AAAI Fall 2002 Symposium on Etiquette in Human-Computer Work. AAAI Press: Washington DC.
- Mishra, P., Wallace, R. M. (2002). Teaching as design: Implications for learning to teach with technology. Proceedings from the at the Annual Meeting of the Society for Information Technology & Teacher Education, March 2002, Nashville, TN. Virginia: Association for the Advancement of Computing in Education.
- Heeter, C., Chu, C., Maniar, A., Winn, B., Mishra, P., Egidio, R., Portwood-Stacer, L. (2003). Comparing 14 plus 2 forms of fun (and learning and gender issues) in commercial versus educational space exploration digital games. Proceedings of the International Digital Games Research Conference. University of Utrecht: Netherlands.
- Mishra, P., Koehler, M.J., Hershey, K., & Peruski, L. (2002). With a little help from your students: A new model for faculty development and online course design. Proceedings from the at the Annual Meeting of the Society for Information Technology & Teacher Education, March 2002, Nashville, TN. Virginia: Association for the Advancement of Computing in Education.

- Koehler, M.J., Mishra, P., Yahya, K., & Yadav, A. (2004). Successful teaching with technology: The complex interplay of content, pedagogy, and technology. Society for Information Technology and Teacher Education International Conference, 2004(1), 2347-2354. [Online]. Available: <http://dl.aace.org/14701>
- Shi, S., Bonk, C. J. & Mishra P. (2004). Explorations into Teacher,s Role and Student Engagement in a Unique Synchronous Environment. Proceedings: E-Learn 2004 - World Conference on E-Learning in Corporate, Government, Healthcare, & Higher Education, Washington, DC.
- Shi, S., Mishra, P., Bonk, C. J. (2004). Linkage between Instructor Moderation and Student Behavioral Engagement in Synchronous Computer Conferences. Proceedings: Proceedings (Volume #1) of Selected Research and Development Paper: the Association for Educational Communications and Technology (AECT) 2004 International Convention, Chicago, IL.
- Mishra, P., & Koehler, M.J. (2005, March). Educational technology by design: Results from a survey assessing its effectiveness. Proceedings from the Annual Meeting of the Society for Information Technology & Teacher Education, Phoenix, AZ. Charlottesville, VA: Association for the Advancement of Computing in Education.
- Foster, A., Koehler, M.J., & Mishra, P. (2006). Game-based learning of physics content: The effectiveness of a physics game for learning basic physics concepts. In P. Kommers & G. Richards (Eds.), Proceedings of World Conference on Educational Multimedia, Hypermedia and Telecommunications 2006 (pp. 2119-2125). Chesapeake, VA: AACE.
- Flowers, A., Magerko, B., & Mishra, P. (2006). Gamemasters and interactive story: A categorization of storytelling techniques in live roleplaying. Paper presented at the Future Play 2006: The International Academic Conference on the Future of Game Design and Technology, University of Western Ontario, London Covention Center, Canada.
- Koehler, M.J., & Mishra, P. (2007, March). Technological Pedagogical Content Knowledge (TPCK): Confronting the wicked problems of teaching with technology. In R. Carlsen, K. McFerrin, J. Price, R. Weber, & D.A. Willis (Eds.), Proceedings of Society for Information Technology and Teacher Education International Conference 2007 (pp. 2214-2226). Chesapeake, VA: AACE.
- Peruski, L., Mishra, P., Rosaen, C., & Koehler, M.J. (2007). Boundary Crossings: An Activity Theoretical Analysis of Technology Diffusion in a Teacher Education Program. In R. Carlsen, K. McFerrin, J. Price, R. Weber, & D.A. Willis (Eds.), Proceedings of Society for Information Technology and Teacher Education International Conference 2007 (pp. 1647-1653). Chesapeake, VA: AACE.
- Peruski, L., Mishra, P., & Koehler, M.J. (2007). Developing Technological Pedagogical Content Knowledge (TPCK) Through Teaching Online. In R. Carlsen, K. McFerrin, J. Price, R. Weber, & D.A. Willis (Eds.), Proceedings of Society for Information Technology and Teacher Education International Conference 2007 (pp. 2208-2213). Chesapeake, VA: AACE.
- Malik, Q., Mishra, P., & Shanblatt, M. (2008). Identifying learning barriers for non-major engineering students in electrical engineering courses. Proceedings of the 2008 American Society for Engineering Education, North Central Section Conference.
- Malik, Q., Mishra, P., Shanblatt, M. (2008). A Case Study of Perception and Learning Barriers of Students in Non-major Engineering Courses”, Proceedings of 38th ASEE/IEEE Frontiers in Education Conference, Saratoga Springs, NY, October 2008.
- DeSchryver, M. & Mishra, P. (2008). Pre-Service Teachers and the Web: Does Access to the Web Enhance Creative Thinking about Teaching?. In K. McFerrin et al. (Eds.), Proceedings of Society for Information Technology and Teacher Education International Conference 2008 (pp. 2560-2565). Chesapeake, VA: AACE.

- Francis, A. & Mishra, P. (2008). Why do Some Teachers Trust Digital Technologies and Others Don't?. In K. McFerrin et al. (Eds.), *Proceedings of Society for Information Technology and Teacher Education International Conference 2008* (pp. 3749-3751). Chesapeake, VA: AACE.
- Schmidt, D., Baran, E., Thompson, A., Koehler, M., Punya, M. & Shin, T. (2009). Examining Preservice Teachers' Development of Technological Pedagogical Content Knowledge in an Introductory Instructional Technology Course. In C. Crawford et al. (Eds.), *Proceedings of Society for Information Technology and Teacher Education International Conference 2009* (pp. 4145-4151). Chesapeake, VA: AACE.
- Shin, T., Koehler, M., Mishra, P., Schmidt, D., Baran, E. & Thompson, A. (2009). Changing Technological Pedagogical Content Knowledge (TPACK) through Course Experiences. In C. Crawford et al. (Eds.), *Proceedings of Society for Information Technology and Teacher Education International Conference 2009* (pp. 4152-4159). Chesapeake, VA: AACE.
- Malik, Q. H., Mishra, P., & Shanblatt, M. A. (2009). Learning Barriers in Service Courses – A Case Study. American Society for Engineering Education, North Central Section Conference, Grand Rapids, MI. .
- Malik, Q. H., Koehler, M., Mishra, P., Buch, N., & Shanblatt, M. A. Understanding Freshman Perceptions about Engineering. American Society for Engineering Education, North Central Section Conference, Grand Rapids, Michigan, April 2009.
- Malik, Q. H., Koehler, M., Mishra, P., Buch, N., Shanblatt, M. A., & Pierce, S. J. Participation in a Freshman Design Sequence and Its Influence on Student Attitudes Towards Engineering. 39th American Society for Engineering Education /IEEE Frontiers in Education Conference, San Antonio, Texas.
- Malik, Q. H., Koehler, M.J., Mishra, P., Buch, N., & Shanblatt, M. (2009). Does a Cornerstone Design Experience Affect Changes in Freshman Attitude?, *Proceedings of 117th ASEE Annual Conference and Exposition*, Louisville, KY.
- Malik, Q. H., Mishra, P., & Shanblatt, M. A. (2009). Learning Barriers in Service Courses: A Mixed-Methods Study”, *Proceedings of 117th ASEE Annual Conference and Exposition*, Louisville, KY. *Frontiers in Education Conference*, San Antonio, TX, Oct 2009.
- Malik, Q. H., Koehler, M.J., Mishra, P., Buch, N., & Shanblatt, M. (2009). Understanding Freshman Perceptions about Engineering, *Proceedings of 2009 ASEE North Central Section Conference*, Grand Rapids, MI, Apr 2009.
- Mishra, P., Keenan, S., Mehta, R., & Henriksen, D. (December, 2015). I Care About the Beauty in Science: Aesthetics in Scientific Practice and Pedagogy. In S. Chandrasekharan, S. Murthy, G. Banjee, A. Muralidhar (Eds.), *Emerging Computational Media and Science Education: Proceedings of the Episteme 6 Conference*. Mumbai, India: Homi Bhabha Centre for Science Education, TIFR.
- Mishra, P., Wolf, L.G., Gunnings-Moton, S., Seals, C., Berzina-Pitcher, I., & Mehta, R. (December 2015). Enhancing Urban Teachers STEM and Leadership Capacities: A preliminary report on a unique private-public-public partnership. In S. Chandrasekharan, S. Murthy, G. Banerjee, A. Murlidhar (Eds.). *Emerging Computational Media and Science Education. Proceedings of the Episteme 6 Conference*. Mumbai, India. Homi Bhabha Center for Science Education, TIFR.

Book reviews

- Mishra, P., & Wojcikiewicz, S., (2002). Taking things at face value: The psychology of media response. A review of *The Media Equation*. *Journal of Educational Computing Research*. 26(2). 219-226.

Other

Mishra, P. (2005, June). Technologies on the verge... Digit Magazine. [Invited essay for a special issue on Digital Convergence.]

Video

Mishra, P. (1989). Perception & illusion. Educational video. Industrial Design Center, Bombay

Mishra, P. (1990). The life & death of stars. The Industrial Design Center, Bombay

Mishra, P. (2001). One child's understanding of the day night cycle and seasons. Short instructional Video. Michigan State University.

Creative work

2014-15: Deep-Play: Creativity in Math and Art through creative wordplay. Exhibition at the MSU Museum along with media created for the exhibition, such as videos and website (<http://www.deep-play.com>).

2009: Create | Explore | Series, on mashup and 3 original movies

2008: Co-designed cover of Handbook of TPCK for Educators (published by AACTE and Routledge).

2008: Created designs for ideasarecool.com based on photographs.

2007: Ambigram design work featured in Burkhard Polster (Edited) book titled Eye Twisters: Ambigrams and other visual puzzles to amaze and entertain.

2006: Hari Puttar and the Magic Wand. Video spoof created with Amol Pavangadkar

2003: Ambigrams included in Archimedes, a magazine for puzzles and recreational mathematics

2000: Cause-Effect ambigram used in cover of MIT press released book titled, The things we do: Using the lessons of Bernard and Darwin to understand what, how, and why of our behavior.

Software design

Mishra, P. (2002-2007). Complete design and implementation of online courses for 817: Learning Technology by design. [Website/Platform independent].

Koehler, M. J. & Mishra, P. (2007). Design of TE150, Reflections on Learning website and course content. [Website/Platform independent].

Koehler, M. J., & Mishra, P. (2007). Executive editor of the TPCK wiki (www.tpck.org)

Mishra, P. (2004). Author / Designer for multiple Weblogs at the College of Education. These include, Design Media Learning, DSLTC & Taleem. [Website/Platform independent].

Mishra, P. (2002-2007). Complete design and implementation of online courses for 817: Learning Technology by design. [Website/Platform independent].

Koehler, M. J. & Mishra, P. (2007). Design of TE150, Reflections on Learning website and course content. [Website/Platform independent].

Koehler, M. J. & Mishra, P. (2001/2003). Inverso: Automatic Haiku Generator. Michigan State University. [Macromedia director / Apple Macintosh]

Mishra, P. & Asam, A. (2001). Praise & Blame. Experimental software for understanding student attribution. Michigan State University. [Macromedia director / Apple Macintosh]

Mishra, P. (2001). WebPowerSearch. Experimental software for understanding student attribution. Michigan State University. [Web site/ Platform Independent]

Alvarez-Torres, M. & Mishra, P. (2000). Carmen and Susan: Experimental software for language learning. . Michigan State University. [Macromedia director / Apple Macintosh]

- Mishra, P., Tan, S. (2000). *Max / Linus: Dominant and Submissive software personalities*. Michigan State University. [Macromedia director / Apple Macintosh]
- Mishra, P. (2000). *Pure Interaction Interface*. Michigan State University. [Macromedia director / Apple Macintosh]
- Mishra, P. (1998). *FLiPS: Flexible Learning In the Periodic System*. Multiple representational hypertext for the periodic system of elements. University of Illinois at Urbana-Champaign. [HTML-CGI/Platform independent]
- Mishra, P., & Sawai, S. (1996). *Darpan: Web magazine*. [HTML /Platform independent]
- Mishra, P., Jacobson, M. J., & Ravlin, S. (1995). *Conceptual visualization of Darwinism and Lamarckianism*. Experimental biology hypermedia program. University of Illinois at Urbana-Champaign. [Macromedia Director/Apple Macintosh]
- Mishra, P., Spiro, R. J., Feltovich, P. J. & Coulson, R. L. (1995). *Conceptual visualization of bloodflow: Experimental simulation/animation*. University of Illinois at Urbana-Champaign. [Macromedia Director/Apple Macintosh]
- Mishra, P., Neuman, E. (1994). *Animations for teaching genetics*. BBN Educational Technologies Division: Cambridge MA [Macromedia Director/Apple Macintosh]
- Mishra, P. (1992). *Macroeconomics animations*. Miami University, Oxford OH [Macromedia Director/Apple Macintosh]
- Mishra, P. & Montgomery, T. (1992). *Multimedia presentation on technology to the Board of Trustees*. Miami University, Oxford OH [Macromedia Director/Apple Macintosh]
- Mishra, P. & Vogel, R. (1991). *Interactive video on multicultural awareness*. Miami University, Oxford OH [Macromedia Director-Laserdisc/Apple Macintosh]
- Mishra P. (1990). *Electricity & Magnetism for undergraduate engineering students*. Industrial Design Center, Bombay [HyperTalk/Apple Macintosh]
- Singh, U., Mishra, P. & Bal, H. (1988). *Database for the Ministry of Human Resources, Govt. of India*. Birla Institute of Technology and Science, Pilani. [dBase/IBM-DOS]
- Mishra, P. (1987-88). *GeoPlot: Visualization of geographic data*. Birla Institute of Technology and Science, Pilani. [Turbo Pascal/IBM-DOS]

PRESENTATIONS

Invited Keynote addresses

- Mishra, P. & Henriksen, D. (2021). *Designing STEAM*. Keynote at the 2021 Nevada STEAM conference.
- Mishra, P. (2020). *Education in a pandemic: A crisis (and possibly an opportunity)*. Presented at the TheMarker Conference, Israel.
- Mishra, P. (2020). *TPACK and beyond: Designing technology and education (from artifacts to culture)*. 18th Shanghai International Curriculum Forum.
- Mishra, P. (2019). *Beyond TPACK: Designing Technology & Education—from artifacts to culture*.
- Mishra, P. (2019). *From artifacts to culture: My journey through design*. Keynote address at the 50th anniversary of the Industrial Design Center, Mumbai, India. Presented at the MEITAL 2019 conference, Tel Aviv.
- Mishra, P. (2019). *Creativity in teaching and learning*. Presented at the Celebration of Teaching conference, University of Missouri.
- Mishra, P. (2019). *Technology & Education: A provocation*. Presented at the Principles for equitable design of STEM learning environments. Tucson.
- Mishra, P. (2018). *The future of learning*. Presented at the Quest 2 Learn Annual Summit, Bangalore, India.

- Mishra, P. (2019). Mobile Technology in Teacher Education. Keynote address at the *Mobile Technology in Teacher Education Conference*. University of Technology, Sydney.
- Mishra, P. (2009, April). Blurring the boundaries: The personal and the professional in a webbed world. Keynote address at Engaging Minds: Pedagogy and Personalism. DePaul University. Chicago.
- Mishra, P. & Koehler, M. J. (2009, February). Technology and Creativity. EdTech 2009 Annual Conference. Ashland Virginia.
- Mishra, P., & Koehler, M.J. (2008, Aug). Education technology and teacher education, the TPACK framework. Keynote Address at the Symposium on Education & Technology in Schools: Converging for Innovation. Bangalore, India, August 20-22.
- Koehler, M.J., & Mishra, P. (2008, May). What do teachers need to know to integrate technology in their teaching? Introducing TPACK, Technological Pedagogical Content Knowledge. Plenary Address at the Annual Meeting of Global Chinese Conference on Computers in Education (GCCCE), East Lansing, MI, May 5-8.
- Mishra, P., & Koehler, M.J. (2008). Thinking creatively: Teachers as designers of technology, pedagogy and content. Keynote address to the 2008 Annual Meeting of the Society for the Information and Technology & Teacher Education, New Orleans.
- Mishra, P., & Koehler, M.J. (2008, February). Where Technology takes learning to a higher level: TPACK and curricular exemplars. Annual Meeting of the American Association of Colleges of Teacher Education (AACTE), New Orleans.
- Mishra, P., & Koehler, M.J. (2007, March). Technological Pedagogical Content Knowledge (TPCK): Confronting the Wicked Problems of Teaching with Technology. Invited Address to the Annual Meeting of the Society for the Information and Technology & Teacher Education, San Antonio, TX.
- Koehler, M.J., & Mishra, P. (2007, February). Introducing Technological Pedagogical Content Knowledge (TPCK). Invited Address to the Annual Meeting of the American Association of Colleges of Teacher Education (AACTE), New York.
- Harris, J., Koehler, M.J., Mishra, P., & Thompson, A. (2007, March). Future Directions for TPACK Research & Development. Panel discussion at the Annual Meeting of the Society for the Information and Technology & Teacher Education, San Antonio, TX.
- Mishra, P. (January, 2006). Keynote address titled “On becoming a website” in a session titled, “Conversations on Learning & Teaching Online.” American Library Association Annual Conference. San Antonio.
- Mishra, P. (June, 2005). Keynote address titled “On becoming a website” in a session titled, “Conversations on Learning & Teaching Online.” American Library Association Annual Conference. Chicago.
- Mishra, P. (2002, December). Psychological and pedagogical principles for designing online courseware. Keynote address at Vidyakash: The First International Conference on Online Learning. Mumbai, India.

Invited Presentations

- Mishra, P., Anbar, A., & Davis, T. (2021). The future of STEM education. Keynote address at the 2021 American Association of Advancement of Science Annual Meeting.
- Mishra, P., Leahy, S. & Donner, J. (2021). Learning futures: Designing the horizon. Presentation at the Winter Games, Digital Immersion Experience. ShapingEDU conference.
- Mishra, P. (2021). Technology in Teaching & Learning: The TPACK framework and more. Presented at the REMOTEK12: the Connected Teacher summit.

- Mishra, P. (2020). Designing pencils, universities and everything in between. Dean's Lecture Series, School of Education, Drexel University.
- Mishra, P., & Anbar, A. (2020). Embedding humanistic knowledge in STEM. Presented at the Public Interest Technology University Network conference.
- Mishra, P., Harris, J. (2020). Teaching with technology: Is TPACK still relevant. Presentation at Digital Transformations, Monash University.
- Mishra, P. (2020). Creativity, technology & Design for learning (in STEM and beyond). Presentation at Kathmandu University, School of Education.
- Mishra, P. (2009). Technology, teachers and creativity. Invited presentation to Saline School District professional development Day. Saline MI.
- Mishra, P., Wolf, L. & DeSchryver, M. (2009). Workshop on creativity and teaching with technology. Wayne RESA, Michigan.
- Mishra, P. (2009). 21st Century Learning, Technology & Creativity. Presentation at Dexter School District, Dexter, MI.
- Koehler & Mishra (2009), Educational Technology & Teacher Education, the TPACK framework. Department of Curriculum Design & Educational Innovation, University of Twente.
- Mishra, P., & Koehler, M.J. (2008, March). Technology integration in higher education: Challenges and opportunities. Invited presentation at the Colloquium on the Changing Professoriate. Michigan State University.
- Mishra, P., & Koehler, M.J. (2008, Dec). Technology integration: Online teaching and learning. Invited presentation to the Michigan State University Faculty Seminars in Instructional Technology. Michigan State University. December, 2008.
- Mishra, P., & Koehler, M.J. (2008, Nov). Technology integration in teaching: The TPACK framework. Webinar presented to the International Society for Technology in Education (ISTE), November 20, 2008.
- Mishra, P., & Koehler, M.J. (2008, March). Thinking creatively: Teachers as designers of technology, pedagogy and content (tpack). Keynote address at the 2008 Annual Meeting of the Society for Information Technology and Teacher Education (SITE), Las Vegas, NV, March 3-7.
- Mishra, P., & Koehler, M.J. (2008, March). Technology Integration: Challenges and Opportunities. Invited Address to the 2008 Colloquium on the Changing Professoriate. March 19, 2008. East Lansing, MI.
- Mishra & Koehler (2008). Technology integration in higher education. Center for Instructional Technology & Multimedia, University Sains Malaysia, Penang. Malaysia.
- Koehler & Mishra (2008). The TPACK framework and teacher education. Chiayi University, Taiwan.
- Koehler & Mishra (2008). Technology integration in teaching, understanding the TPACK framework. Chung Cheng University, Taiwan.
- Koehler & Mishra Taiwan (2008). What do teachers need to know, introducing the TPACK framework. National Sun Yat-Sen University, Taiwan.
- Mishra & Koehler (2008). Creativity in Technology Integration and the TPACK framework. Faculty of Education, University of Hong Kong. Hong Kong.
- Koehler, M.J., & Mishra, P. (2008, March). Technological pedagogical content knowledge (tpck): Discussions with leaders in the field. Roundtable discussion to be held at the Annual Meeting of the American Educational Research Association, New York, March 24-28.

- Mishra, P. (2008). Looking for IT in India. Invited presentation for the series on Lessons Learned and New Directions in International Education, College of Education, Michigan State University.
- Harris, J., Koehler, M.J., Mishra, P., & Thompson, A. (2007, March). Future directions for TPCCK research and development. Invited panel at the 2007 Annual Meeting of the Society for Information Technology and Teacher Education (SITE), San Antonio, TX.
- Mishra, P. (2007). Documenting scholarship, teaching and service. Presentation to the Survive & Thrive at MSU meeting.
- Mishra, P. & Luckie, D. (2006). The scholarship of teaching. Presentation to the Lilly Fellows group, Michigan State University.
- Mishra, P. (2006). Documenting scholarship, teaching and service. Presentation to the Survive & Thrive at MSU meeting.,
- Mishra, P. (2004). The art and design of ambigrams. Presentation to Synapse, an information organization. Goa, India.
- Mishra, P. (2004, December). Representations n science. Presentation at the Homi Bhaba Center for Science Education. Mumbai, India,
- Mishra, P. (2002). Integrating technology in teacher education. Invited presentation at the National Institute for Educational Planning and Administration, New Delhi, India.
- Mishra, P. (December, 2002). From distance education to web based learning. Invited presentation at the research seminar at Indira Gandhi National Open University,
- Mishra, P. (December, 2002). Does my wordprocessor have a personality? Invited presentation at the Indian Institute of Technology, Mumbai, India.
- Mishra, P., Zhao, Y., Banghart, R., & Koehler, M. (2002). Communities of designers: A new model for faculty development and technology Integration. Presentation to the Consortium for Outstanding Achievement in Teaching with Technology.
- MSU Faculty development team (2001). Faculty development in the use of technology. Preconference workshop at the AACTE annual conference. Facilitator and Discussant: Carole Ames. Dallas TX. March 1.
- Mishra, P. (2000). Computers as social actors. Invited presentation to the Combined Program in Education and Psychology, University of Michigan.
- Mishra, P. (2000). Social Interfaces and Learning Technologies. Invited presentation to the Culture and Cognition Group, Department of Psychology, University of Michigan.
- Mishra, P. (2000). Psychological responses to computers: What does it mean for education. Invited presentation to the Media Interface and Network Design Lab., Department of Telecommunications, MSU.
- Mishra, P. (1999). Integrating the Internet in the K-12 Curriculum. Presentation at the 15th Annual Technology Conference, College of Education, MSU.
- Mishra, P. (1999). The pencil and microscope: Thinking about and with technology. Presentation at the Educational Technology Leadership Institute. Michigan State University.
- Mishra, P. (1999). Multiple representations of the Periodic system: The development of a multimedia hypertext. Socio-Cultural Research Group, College of Education, Michigan State University.
- Mishra, P. (1999). Evolutionary psychology and its relationship to educational psychology. Deweyan Ideas Group, College of Education, Michigan State University.
- Mishra, P. (1997, May). Principles of design for the web. Invited speaker for "Inventing our Future: Design institute on the schools of the 21st century." Workshop organized by the Illinois State Board of Education.

Mishra, P. (1994, July). Cognitive Flexibility Theory and Rellab: Integrating microworlds with hypertext to teach the special theory of relativity. Invited presentation to the Educational Technologies Division. Bolt, Beranek & Newman (BBN), Cambridge MA.

Conference presentations

- Mishra, P., Seals, C., Beymer, P., Mehta, R., Cosby, M., & Shack, K. (March 2016). Creative Uses of Mobile devices in the STEM classroom. Presentation accepted at MACUL Annual Meeting, Grand Rapids, MI.
- Mishra, P., Wolf, L.G., Gunnings-Moton, S., Seals, C., Berzina-Pitcher, I., Mehta, R., Mehta, S., Horton, A., Cosby, M., Shack, K., & Marcotte, C. (March 2016). Reinventing TPACK, STEM Teaching and Leadership in an Urban Context. Symposium accepted at Society for Information Technology and Teacher Education (SITE) Annual conference, Savannah, GA.
- Mishra, P., Wolf, L.G., Gunnings-Moton, S., Seals, C., Berzina-Pitcher, I., & Mehta, R. (April 2016). Enhancing Urban Teachers' STEM, Technological, and Leadership Capacities Through Innovative Instructional Practices. Paper to be presented at the AERA Annual Meeting, Washington, D.C.
- Mishra, P., Wolf, L., Gunnings-Moton, S., Marcotte, C., Shack, K., Horton, A., Seals, C., Lishinski, A., Pawlicki, D. (2015, March). Enhancing Urban Teachers STEM and Leadership capacities: a preliminary report on a unique private-public-public partnership. Symposium at Society for Information Technology and Teacher Education 2015, Las Vegas, NV.
- Mehta, R., & Seals, C. (October 2015). Teachers Teaching Teachers: Using Technology to Foster Creativity in STEM. Presentation at Pedagogy for the Digital Age LOCUS Forum at MSU Library, Lansing, MI.
- Seals, C. (October 2015). Discussing the pedagogical approach, theoretical framework, and impact of a STEM teacher development program, on teachers in an Urban setting. Presented at the 12th Annual Black Graduate Student Association (BGSA) Research Symposium, Michigan State University, Lansing, MI.
- Mishra, P., Wolf, L.G., Gunnings-Moton, S., Seals, C., Berzina-Pitcher, I., & Mehta, R. (December 2015). Enhancing Urban Teachers STEM and Leadership Capacities: A preliminary report on a unique private-public-public partnership. Paper presented at the EPSITEME 6 in Mumbai, India.
- Mishra, P., Keenan, S. F., Mehta, R., & Henriksen, D. (2015, December). I Care About the Beauty in Science: Aesthetics in Scientific Practice and Pedagogy. Paper presented at epiSTEME 6, Mumbai, India.
- Mehta, R., Henriksen, D., & Mishra, P. (2015, March). Through the "Cosmos": Beauty and Aesthetics in Science Education and Popular Media. Full paper presented at the Society for Information Technology and Teacher Education (SITE), Las Vegas, NV. <http://doi.org/10.13140/RG.2.1.2730.8566>
- Mehta, R. & Mishra, P. (2016, March). Switching between reading stances: intertextuality and comprehension in multimodal Texts. Full Paper presentation at Society for Information Technology and Teacher Education, Savannah, GA.
- Mehta, S., Mehta, R., Berzina-Pitcher, I., Seals, C., & Mishra, P. (2016, March). 49 Stories That Make an Ultimate STEM Lesson Plan. Presented at the Society for Information Technology and Teacher Education, Savannah, GA.
- Mehta, R. & Mishra P. (2016, April). Switching Reading Stances: A Study of Intertextuality and Meaning-Making in Multimodal Texts. Full Paper presentation at the American Educational Research Association Annual Meeting, Washington, D.C.
- Good, J., Keenan, S.F., and Mishra, P. (2016, March). Education:=Coding+Aesthetics; Aesthetic Understanding, Computer Science Education, and Computational Thinking. Presented to be presented at the annual conference for SITE, Savannah, GA.

- Henriksen, D., Mishra, P., Cain, W., DeSchryver, M., Fahnoe, C., Good, J., Keenan, S. F., Mehta, R., Richardson, C., & Terry, C. (2015, March). The Roots of Creativity: Transdisciplinary Skills Symposium. Presented at the annual conference for SITE, Las Vegas, NV.
- Henriksen, D., Mishra, P., Cain, W., Friedman, A., Garofalo, J., Hartman, D., Hicks, D., Lee, J., Park, J. C., & Smith, S. (2015, March). Creativity Across the Disciplines: Exploring the Boundaries of Teacher Education. Symposium presented at The Society for Information Technology & Teacher Education International Conference 2015. Las Vegas, NV.
- Mehta, R., Henriksen, D., & Mishra, P. (2015, March). Creative Teachers: Fueled by Interdisciplinary and Avocational Pursuits. Paper presented at The Society for Information Technology & Teacher Education International Conference 2015. Las Vegas, NV.
- Mishra, P., Henriksen, D., Smith, S., DeSchryver, M., Cain, W., Good, J., Terry, C. (2014, March). Fail Again, Fail Better: Contextual factors that influence creativity in technology mediated learning contexts. Symposium presented at The Society for Information Technology & Teacher Education International Conference 2014. Jacksonville, FL.
- Henriksen, D., Mishra, P., Lee, J., Hartman, D., Park, J. C., Garofalo, J., Cain, W. (2014, March). (In)Disciplined Learning in Teacher Education. Symposium presented at The Society for Information Technology & Teacher Education International Conference 2014. Jacksonville, FL.
- Smith, S., Tillman, D., Slykhuis, D., Mishra, P., Alexander, C., Henriksen, D., Church, R., Goodman, A. (2014, March). Building Multidisciplinary Connections: Intersections of Content, Creativity, and Digital Fabrication Technologies. Symposium presented at The Society for Information Technology & Teacher Education International Conference 2014. Jacksonville, FL.
- Mishra, P., Henriksen, D., DeSchryver, M., Kereluik, K., Terry, L., Fahnoe, C., Wolf, L., & Leahy, S. (2013, March). Breaking Disciplinary Boundaries in 21st Century Learning: Creative Teaching with Digital Technologies. Symposium presented at The Society for Information Technology & Teacher Education International Conference 2013. New Orleans, LA.
- Mishra, P., Henriksen, D., Koehler, M., Spector, M., Dickson, P., Dickson, R., Tyler-Woods, T., Jones, G., & Zellner, A. (2013, March). The Hitchiker's Guide to Hybrid and Online Doctoral Programs. Symposium presented at The Society for Information Technology & Teacher Education International Conference 2013. New Orleans, LA.
- Henriksen, D., & Mishra, P. (2012, April). We Teach Who We Are: Creativity and trans-disciplinary thinking among exceptional teachers. Poster session presented at the meeting of the American Educational Research Association (AERA). Vancouver, BC.
- Koehler, M.J., Rosenberg, J., Greenhalgh, S., Zellner, A., & Mishra, P. (2014, March). Can portfolio-based assessments demonstrate teachers' TPACK? Paper to be presented at the Society for Information Technology & Teacher Education International Conference 2014. Jacksonville, FL.
- Kereluik, K., & Mishra, P. (2011, April). Understanding Adolescents, Informal Self-Regulated Learning Online. Paper presented at the 2011 American Educational Research Association Annual Conference. April 8 - April 12, New Orleans, LA.
- Kereluik, K., & Mishra, P. (2011, March). Adolescents' activities online and how their notions of learning shape strategies and expectations. Paper presented at the 2011 International Conference of the Society for the Information and Technology & Teacher Education. March 7 – March 11, Nashville, TN.
- Kereluik, K., & Mishra, P. (2011, March). Developing trans-disciplinary creativity, rethinking the C in TPACK. Paper presented at the 2011 International Conference of the Society

- for the Information and Technology & Teacher Education. March 7 – March 11, Nashville, TN.
- Mishra, P., & Kereluik, K. (2011, March). What 21st century learning? A review and a synthesis. Paper presented at the 2011 International Conference of the Society for the Information and Technology & Teacher Education. March 7 – March 11, Nashville, TN.
- Shin, T. S., Koehler, M. J., & Mishra, P. (2011). A critical review of technological pedagogical content knowledge (TPACK) assessments. Paper presented at American Educational Research Association (AERA) Annual Meeting, New Orleans, LA.
- Shin, T. S., Mishra, P., & Koehler, M. J. (2011). Assessing TPACK, a review of the literature with a special emphasis on the issues of reliability and validity. Paper accepted for presentation at Society for Information Technology & Teacher Education International (SITE) Conference Annual Meeting, Nashville, TN.
- Voogt, J., Shing, T.S., Mishra, P., Koehler, M.J., Schmidt, D., Baran, E., Thompson, A., Wang, W., Alayyar, G., Fisser, P., Agyei, D., Ormel, B., Vlethuis, C., Tondeur, J., & Gibson, D. (2011). Teachers' assessment of TPACK: Where are we and what is needed? Symposium presented at the 2011 Annual Meeting of the Society for Information Technology & Teacher Education International (SITE) Conference, Nashville, TN.
- Foster, A., Mishra, P., & Koehler, M.J. (2010, March). The process of learning in a simulation strategy game: Disciplinary knowledge construction. Paper presented at the 2010 International Conference of the Society for the Information and Technology & Teacher Education. March 29 – April 2, San Diego, CA.
- Foster, A.N., Koehler, M. J. & Mishra, P. (2010, April). Learning in games: Constructing, valuing, and transferring disciplinary knowledge and skills. Paper presented at the 2010 Annual American Educational Research Association (AERA) Meeting, Denver, Colorado, April 30 – May 4.
- Kereluik, K., Mishra, P., & Koehler, M.J. (2010, March). Reconsidering the T and C in TPACK: Repurposing technologies for interdisciplinary knowledge. Paper presented at the 2010 International Conference of the Society for the Information and Technology & Teacher Education. March 29 – April 2, San Diego, CA.
- Malik, Q., Mishra, P., Shanblatt, M. (2010, June). Learning Barriers in Service Courses: A Mixed-Methods Study, Proceedings of 117th ASEE Annual Conference and Exposition, Louisville, KY.
- Mishra, P., Koehler, M. J., Shin, T. S., Graves-Wolf, L., & DeSchryver, M. (2010, March). Developing TPACK by design. Presentation as part of the symposium, Strategies for teacher professional development on TPACK. Presented at the 2010 International Conference of the Society for the Information and Technology & Teacher Education. March 29 – April 2, San Diego, CA.
- Mishra, P., Koehler, M.J., Harris, J., & Bull, G. (2010, June). Considering the “C” in TPACK : Curriculum-based technology integration. Panel discussion at 2010 Annual Meeting of the International Society for Technology in Education, Denver, Colorado, June 27-30
- Schmidt, D., Baram, E., Thompson, A., Mishra, P., Koehler, M. J., & Shin, T. S. (2010, March). The development of an instrument to assess teacher development of TPACK. Presentation as part of the symposium, Strategies for teacher professional development on TPACK. Presented at the 2010 International Conference of the Society for the Information and Technology & Teacher Education. March 29 – April 2, San Diego, CA.
- Schmidt, D., Baran, E., Thompson, A., Koehler, M.J., Mishra, P., & Shin, T. (2010, April). The continuing development, validation, and implementation of a TPACK assessment instrument for preservice teachers.. Paper presented at the 2010 Annual American Educational Research Association (AERA) Meeting, Denver, Colorado, April 30 – May 4.

- Dirkin, K., & Mishra, P. (2010). Values, Beliefs and Perspectives: Teaching online within the Zone of Possibility Created by Technology. Paper presented at the 2010 International Conference of the Society for the Information and Technology & Teacher Education. March 29 – April 2, San Diego, CA.
- DeSchryver, M., & Mishra, P. (March 2008). Pre-Service Teachers and the Web: Does Access to the Web Enhance Creative Thinking about Teaching? Paper to be presented at the 2008 Annual Meeting of the Society for Information Technology and Teacher Education (SITE), Las Vegas, NM.
- Foster, A.N., Koehler, M. J. & Mishra, P. (2009). Learning in Games: Constructing, Valuing, and Transferring Disciplinary Knowledge and Skills. Paper presented to the 2010 Annual AERA Meeting, Denver, Colorado, April 30 – May 4.
- Foster, A., & Mishra, P. (2009). Disciplinary knowledge construction while playing a simulation strategy game. Paper accepted at the 2009 Society for Information Technology & Teacher Education International Conference, Charleston, SC. (Invited for Journal Publication)
- Malik, Q., Mishra, P., Shanblatt, M. (2008) Identifying Learning Barriers for Non-major Engineering Students in Electrical Engineering Courses”, Poster Presentation at ECE Department Annual Poster Presentation 2008, E. Lansing, Michigan.
- Malik, Q., Mishra, P., Shanblatt, M. (2009). Learning Barriers in Service Courses – A Case Study, Paper Submitted to 2009 ASEE North Central Section Conference, Grand Rapids, Michigan.
- Malik, Q., Koehler, M. J., Mishra, P., Buch, N., & Shanblatt, M. (2009). Understanding Freshman Perceptions about Engineering”, Paper Submitted to 2009 ASEE North Central Section Conference, Grand Rapids, Michigan.
- Malik, Q., Koehler, M. J., Mishra, P., Buch, N., & Shanblatt, M. (2009). Participation in a Freshman Design Sequence and Its Influence on Student Attitudes Towards Engineering, Paper Abstract Submitted to 39th ASEE/IEEE Frontiers in Education Conference, San Antonio, Texas.
- Francis, A.P., and Mishra, P. (April, 2008). Differences in Children's Verbal Responses and Behavioral Interactions with Anthropomorphic Artifacts. Presentation at American Education Research Association Conference. New York City, New York.
- Francis, A.P., and Mishra, P. (March, 2008). Why do Some Teachers Trust Digital Technologies and Others Don't? Presentation at Society for Information Technology and Teacher Education International Conference. Las Vegas, Nevada, USA.
- Koehler, M.J. & Mishra, P. (2008, February). Taking learning to a higher level: The TPACK framework. Part of the Major Forum - “When Multiple Technologies Take Learning to a Higher Level: The Technological Pedagogical
- Koehler, M.J., & Mishra, P. (2008, March). Technological pedagogical context knowledge (tpck): Discussions with leaders in the field. Roundtable discussion held at the Annual Meeting of the American Educational Research Association, New York, March 24-28.
- Mishra, P., & Koehler, M.J. (2008, March). Introducing technological pedagogical content knowledge. Paper presented the Annual Meeting of the American Educational Research Association, New York, March 24-28.
- Content Knowledge (TPCK) Framework and Curricular Exemplars” Presented at the 2008 Annual the Annual Meeting of the American Association of Colleges for Teacher Education, New Orleans, Feb 7-10, 2008
- Mishra, P., & Koehler, M.J. (2008, February). Where Technology takes learning to a higher level: TPACK and curricular exemplars. Annual Meeting of the American Association of Colleges of Teacher Education (AACTE), New Orleans.

- Mishra, P., & Koehler, M.J. (2008, March). Introducing technological pedagogical content knowledge. Paper to be presented the Annual Meeting of the American Educational Research Association, New York, March 24-28.
- Mishra, P., Koehler, M.J, Kelly, M., Garofalo, J. can Olphen, M., & Colbert, J. (2008, Feb). MAJOR FORUM - When Multiple Technologies Take Learning to a Higher Level: The Technological Pedagogical Content Knowledge (TPCK) Framework and Curricular Exemplars. Major forum presented at the Annual Meeting of the American Association of Colleges for Teacher Education, New Orleans, Feb 7-10, 2008.
- Francis, A.P., and Mishra, P. (March, 2008). Why do Some Teachers Trust Digital Technologies and Others Don't? Presentation at Society for Information Technology and Teacher Education International Conference. Las Vegas, Nevada, USA
- DeSchryver, M., & Mishra, P. (March, 2008). Googling Creativity: An Investigation of How Preservice Mathematics Teachers Use the Web to Generate Creative Ways to Teach. Presentation at American Education Research Association Conference. New York City, New York.
- Malik, Q., Mishra, P., Shanblatt, M. (2008, October). Work in progress: A case study of perception and learning barriers of students in non-major engineering courses. Paper presented at Frontiers in Education conference, Saratoga Springs, NY.
- Malik, Q., Mishra, P., Shanblatt, M. (2008, October). Identifying Learning Barriers for Non-major Engineering Students in Electrical Engineering Courses. Paper presented at North Central Section of the American Association of Engineering Education conference, Wright State University, Dayton OH on Mar 28-29, 2008.
- Grosshandler, D. J., Boyer, D. M., Courtad, C. A., Montgomery, C., & Mishra, P. (2007, April). Motivated by design: Making meaning of participant movement in an out-of-school learning environment. Paper presented at the Annual meeting of the American Educational Research Association, Informal Learning Environments Research SIG, Chicago.
- Foster, A., Mishra, P., & Koehler, M. (2007, April). Learning physics through playing games: What is learned and How? Paper presented at the Annual meeting of the American Educational Research Association, Chicago, IL.
- Harris, J., Mishra, P., & Koehler, M.J., (2007, April). Teachers' technological pedagogical content knowledge: curriculum-based technology integration reframed. Paper presented to the Annual Meeting of the American Educational Research Association, Chicago, IL.
- Mishra, P., & Foster, A. N. (2007, April). What is learning from games? A critical review and directions for future research. Paper presented at the Annual Meeting of the American Educational Research Association, Chicago, IL.
- Mishra, P., & Foster, A. N. (2007, March). The claims of games: A comprehensive review and future directions. Paper presented at the International Conference for the Society for Information Technology & Teacher Education, San Antonio, TX.
- Peruski, L., Mishra, P., & Koehler, M.J. (2007, March). Developing Technological Pedagogical Content Knowledge (TPCK) Through Teaching Online. Paper to be presented to the Annual Meeting of the Society for the Information and Technology & Teacher Education, San Antonio, TX.
- Peruski, L., Mishra, P., Rosaen, C., & Koehler, M.J. (2007, March). Boundary Crossings: An Activity Theoretical Analysis of Technology Diffusion in a Teacher Education Program. Paper presented at the Annual Meeting of the Society for the Information and Technology & Teacher Education, San Antonio, TX.
- Shi, S., Mishra, P. & Bonk, C.J. (2007, April). Moderating Skills in Synchronous Computer Mediated Discussions. Paper presented at the Annual Meeting of American Educational Research Association (AERA), Chicago, IL.

- Courtad, C. A., Boyer, D. M., Montgomery, C., Grosshandler, D. J., & Mishra, P. (2006, November). Analyzing Student Movement as a Cognitive Window when Engaging with Technology. Paper presented at the 29th Annual Teacher Education Division – Technology and Media Division (TED/TAM) Council for Exceptional Children Conference. San Diego, CA.
- Foster, A. N., Koehler, M. J., & Mishra, P. (2006, June). Game-based learning of physics content: The effectiveness of a physics game for learning basic physics concepts. Paper accepted at the Annual Meeting of ED-MEDIA, the World Conference on Educational Multimedia, Hypermedia & Telecommunications, Orlando, Florida.
- Foster, A. N., & Mishra, P. (2006). What is learning from games? A critical review and direction for future research. Poster presented at the Future Play 2006: The International Academic Conference on the Future of Game Design and Technology, University of Western Ontario, London Convention Center, Canada.
- Shi, S., Mishra, P., Bonk, C. J., & He, W. (2006). Instructor Moderation and Student Engagement in Synchronous Computer Conferencing: A Mixed Method Study. Paper presented at the Annual Meeting of American Educational Research Association (AERA), San Francisco, CA.
- Koehler, M.J., Mishra, P., & Yadav, A. (2005, April). The development of Technological Pedagogical Content Knowledge in a design seminar. Paper presented at the Annual Meeting of the American Educational Research Association, Montreal, Canada.
- Mishra, P., & Koehler, M.J. (2005, March). Educational technology by design: Results from a survey assessing its effectiveness. Paper presented at the annual meeting of the Society for Information Technology and Teacher Education, Phoenix, AZ.
- Mishra, P. & Heeter, C. (2005). Gender impacts on game design processes and products: An in-depth analysis of middle school children's conceptualizations of a learning game. Symposium to be presented at the Digital Games Research Association, International Conference. Vancouver, Canada.
- Mishra, P., & Koehler, M.J. (2005, March). Educational technology by design: Results from a survey assessing its effectiveness. Paper presented at the annual meeting of the Society for Information Technology and Teacher Education, Phoenix, AZ.
- Koehler, M.J. & Mishra, P. (2005, April). The development of Technological Pedagogical Content Knowledge in a design seminar. Paper to be presented at the Annual Meeting of the American Educational Research Association, Montreal, Canada.
- Shi, S., Mishra, P. (2005, under review). Instructor Intervention and Student Engagement in Online Synchronous Instruction. Paper submitted to the American Educational Research Association (AERA) Annual Meeting, Montreal, Canada.
- Mishra, P., & Muzaffar, I. (2004). Visions and mandates: An analysis of three Indian IT curriculum guides. Paper presented at an Episteme-1: An international conference to review research on science, technology and mathematics education. December, Goa, India.
- Shi, S., Bonk, C. J. & Mishra P. (2004). Explorations into Teacher's Role and Student Engagement in a Unique Synchronous Environment. Paper to be presented at the E-Learn 2004 Conference, Washington, DC.
- Shi, S., Mishra, P., Bonk, C. J. (2004). Linkage between Instructor Moderation and Student Behavioral Engagement in Synchronous Computer Conferences. Paper to be presented at the Association for Educational Communications and Technology (AECT) 2004 International Convention, Chicago, IL.
- Mishra, P., Girod, M., Zhang, S., & Olson, M. (2004). For the sake of beauty: Aesthetics and the pre-service science teacher. Paper to be presented at the annual meeting of the American Educational Research Association, April 2004, San Diego.

- Koehler, M.J., Mishra, P., & Yahya, K. (2004). Successful teaching with technology: The complex interplay of content, pedagogy, and technology. Paper presented at the annual meeting of the Society for Information Technology and Teacher Education, March 2004, Atlanta, GA.
- Girod, M. & Mishra, P. (2004). Design-based learning and digital video in teacher education. Paper presented at the annual meeting of the American Association for Colleges of Teacher Education. Chicago, IL, February 2004.
- Hershey, K., & Mishra, P. (2004). Extending Grice's maxims to computer mediated communication. Paper to be presented at the annual meeting of the American Educational Research Association, April 2004, San Diego.
- Shi, S. Mishra, P., Bonk, C.J. & Tan, S (2004). Teacher intervention and Student Engagement in Synchronous Online Discussion. Paper presented at the American Educational Research Association (AERA) Annual Meeting, San Diego, CA
- Hershey, K., & Mishra, P., & Altermatt, E. (2004). All or nothing: Levels of sociability of a pedagogical software agent and its impact on perceptions of presence, learning, and motivation. Paper to be presented at the annual meeting of the American Educational Research Association, April 2004, San Diego.
- Koehler, M. J., Mishra, P., & Yahya, K. (2004). Content, Pedagogy and Technology: Testing a model of Technology integration. Paper to be presented at the annual meeting of the American Educational Research Association, April 2004, San Diego.
- Bhatnagar, G., & Mishra, P. (2003). E-Learning opportunities in mathematics: An application of the CPT framework. Paper presented at the International Conference on Educational Technology. Organized by the Integrated Academy of Management and Technology, Ghaziabad, Delhi.
- Mishra, P. & the Taleem Group (March, 2003). An analysis of Information Technology Curriculum in Indian Schools. Paper presented at the Annual Conference of the Comparative and International Education Society, New Orleans.
- Ferdig, R., Mishra, P., & Schmoyer, M. (2003). Telling Stories with technology: Theories of narrative in commercial storytelling software. Paper presented at the Annual Meeting of the American Educational Research Association. Chicago, April, 2003.
- Wells, A., & Mishra, P. (2003). Necessary and sufficient conditions for interactivity. Paper presented at the Annual Meeting of the American Educational Research Association. Chicago, April, 2003.
- Peruski, L., & Mishra, P. (2003). Teaching Online: Faculty Transformations in Thinking. Paper presented at the Annual Meeting of the American Educational Research Association. Chicago, April, 2003.
- Wong, D., Mishra, P., Koehler, M.J., & Siebenthal, S. (2003). Teacher as Filmmaker: iVideos, Technology Education, and Professional Development. Paper to be presented at the Annual Meeting of the American Educational Research Association. Chicago, April, 2003.
- Mishra, P., & Hershey, K. (2002). A framework for designing etiquette for educational technology. Paper presented at the American Association of Artificial Intelligence Fall Symposium on Etiquette in Human-Computer Work. AAAI Press: Washington DC.
- Koehler, M.J. Mishra, P., Hershey, K., & Peruski, L. (2002). Learning through design: Faculty development and online course development. Paper presented at the Annual Meeting of the American Educational Research Association. New Orleans, April, 2002.
- Koehler, M.J. Mishra, P., Koehler, M.J., Hershey, K., & Peruski, L. (2002). With a little help from your students: A new model for faculty development and online course design. Presentation to the Instructional Technology Discussion Series. MSU College of Education, Feb, 2002.

- Mishra, P., Koehler, M.J., Hershey, K., & Peruski, L. (2002). With a little help from your students: A new model for faculty development and online course design. Paper presented at the Annual Meeting of the Society for Information Technology & Teacher Education, March 2002, Nashville, TN. Virginia: Association for the Advancement of Computing in Education.
- Mishra, P., Wallace, R. M. (2002). Teaching as design: Implications for learning to teach with technology. Paper presented at the Annual Meeting of the Society for Information Technology & Teacher Education, March 2002, Nashville, TN. Virginia: Association for the Advancement of Computing in Education.
- Mishra, P., & Alvarez-Torres, M. (2001). Psycho-social responses to interactive media: Implications of computer assisted language learning. Paper presented at the presented at the Computer Assisted Language Learning Conference (CALICO).
- MSU PT3 Team (2001). Technology and Teacher education: A ecological approach. Paper presented at the Society of Information Technology and Teacher Education. International Conference. Orlando Florida.
- Mishra, P., & Koehler, M. (2001). Putting the instructor in charge: Component architecture and the design of a course web site. Paper presented at the Society of Information Technology and Teacher Education. International Conference. Orlando Florida.
- Urbain-Lorraine, M., Mishra, P., Koehler, M. J., & Banghart, R. (2001). Fluency with Information Technology (FITness): The Computer Science Perspective. Paper presented at the Annual Meeting of the American Educational Research Association, Seattle, WA.
- Mishra, P. (April, 2000). Psychological responses to interactive technology: Exploring the educational implications of the Media Equation. Symposium organized at the Annual Meeting of the American Educational Research Association, New Orleans. Chair: Dr. Michael Young (University of Connecticut); Discussant: Dr. Bertram "Chip" Bruce, University of Illinois at Urbana-Champaign. This symposium included 5 presentations on which I was an author.
- Mishra, P., Zhao, Y. (2000). Social responses to interactive media: An introduction. Paper presented at the annual meeting of the American Educational Research Association. New Orleans.
- Banghart, R., Mishra, P., Dinklage-Travis, H. (2000). Politeness towards computers: A replication study. Paper presented at the annual meeting of the American Educational Research Association. New Orleans.
- Ferdig, R. E., Mishra, P., Zhao, Y. (2000). Emotional responses to computers: Experiences in unfairness and spite. Paper presented at the annual meeting of the American Educational Research Association. New Orleans.
- Mishra, P., Tan, S., & Zhao, Y. (2000). Dominant and submissive computer programs: What does this mean for the learning experience? Paper presented at the annual meeting of the American Educational Research Association. New Orleans.
- Mishra, P., Zhao, Y., & Farmer, S. (2000). Media equation research: What does it imply for the design of educational technology. Paper presented at the annual meeting of the American Educational Research Association. New Orleans.
- Alvarez-Torres, M., & Mishra, P. (2000). Computers with accents: Stereotypes, credibility and learning. Paper presented at the annual meeting of the American Educational Research Association. New Orleans.
- Zhao, Y. Mishra, P., & Tan, H. S. (2000). The Power of Component Architecture and the Design of Web-based Learning Environments. Paper presented at 4th Global Chinese Conference on Computing in Education. Singapore, May 26-28.

- Zhao, Y., Girod, M., & Mishra, P. (2000). Developing School-Based Technology-Rich After-School Learning Environments. Paper presented at the annual meeting of American Educational Research Association, New Orleans, April 24-28.
- Mishra, P., & Girod, M. (2000). Designing learning by learning to design: A conversation between a teacher and a researcher. Paper presented at the Annual meeting of the American Educational Research Association. New Orleans.
- MSU Faculty development team (2000). Faculty development in the use of technology. Preconference workshop at the AACTE annual conference. Facilitator and Discussant: Carole Ames. Chicago IL, February 26.
- Mishra, P. & Spiro, R. (April, 2000). Epistemic beliefs and learning from hypertext: Learning complex concepts in chemistry. Paper presented at the Annual Meeting of the American Educational Research Association, New Orleans.
- Banghart, R. & Mishra, P. (April, 2000). From evolutionary to educational psychology. Paper presented at the Annual Meeting of the American Educational Research Association, New Orleans.
- Alvarez-Torres, M. J. & Mishra, P., (April, 2000). Computers with accents: Stereotypes, credibility and learning. Paper presented at the Annual Meeting of the American Educational Research Association, New Orleans.
- Alvarez-Torres, M. J., Mishra, P., Zhao, Y., & the ETC Group (June, 1999). New media as social actors: Implications for the learning environment. Paper presented at ED-MEDIA conference.
- Mishra, P. Farmer, S. Zhao, Y. & ETC. Group (August, 1999). Old brain new media: Expanding the media equation through theory and research. Paper presented at the Cognitive Technologies 99 conference.
- Mishra, P. Zhao, Y. & ETC. Group (June, 1999). Ascribing intentionality to interactive media. Paper presented at the Human Behavior and Evolution Society. Utah.
- Mishra, P. & Brewer, W. F. (1999). The role of theories in the recall of scientific information. Paper presented at the Annual Meeting of the American Educational Research Association, Montreal.
- Zhao, Y., Mishra, P. (1999). Making technology disappear: The design of a technology-rich learning environment for middle school students. Paper presented at the Annual Meeting of the American Educational Research Association, Montreal.
- Mishra, P., Zhao, Y., & Tan, S. (1999). From concept to software: Unpacking the black-box of design. Paper presented at the Annual Meeting of the American Educational Research Association, Montreal.
- Sawai, S. & Mishra, P. (October 1998). Order and chaos as organizing principles in design. International Visual Literacy Association Conference, University of Georgia, Athens, GA.
- Mishra, P. (October 1998). The role of abstraction in scientific illustration: Implications for pedagogy. International Visual Literacy Association Conference, University of Georgia, Athens, GA.
- Mishra, P. & Spiro, R. J. (1998, April). Multiple representations of the Periodic System: A cognitively based multimedia hypertext for learning complex concepts in chemistry. Paper presented at the Annual Meeting of the American Educational Research Association, San Diego.
- Mishra, P. & Nguyen-Jahiel, K. (1998, April). Reading print and hypertext: Reader stance and its impact on meaning making. Paper presented at the Annual Meeting of the American Educational Research Association, San Diego.

- Mishra, P. & Choksi, B. (1998, April). A cognitive perspective on enhancing visual literacy through wordplay. Paper presented at the Annual Meeting of the American Educational Research Association, San Diego.
- Mishra, P. (1997, November). Multiple representations of the periodic system of elements: The design and evaluation of a multi-media hypertext. Poster presented at the ACM/IEEE SC97: High Performance Networking & Computing Conference, San Jose, CA.
- Mishra, P. (1997, November). Internet in the K-12 classroom: The realities of technology transfer. Invited panel discussant at the ACM/IEEE SC97: High Performance Networking & Computing Conference, San Jose, CA.
- Mishra, P. (1997, November). Multiple visual representations of the periodic system of elements: Epistemological and pedagogic implications. Paper presented at the International Visual Literacy Association Conference, State College, PA.
- Mishra, P. & Choksi, B. (1997, October). Visual Literacy through Wordplay: Ambigrams in Research and Practice. Workshop at the International Visual Literacy Association Conference, State College, PA.
- Mishra, P., Choksi, B., Bafna, S. & Mills, C. A. (1997, October). Creativity at the interface of individuals, tools, & domains. Chair/Organizer for symposium for Interface '97: Twenty-second Annual Humanities and Technology Conference, Atlanta, GA.
- Mishra, P. (1997, October). Ambigrams: Visual word-play as a microworld for the study of creativity. Paper presented at Interface '97: Twenty-second Annual Humanities and Technology Conference, Atlanta, GA.
- Nguyen, K. & Mishra, P. (1997, March). K-12 teachers and technology: Reflections in a cracked mirror. Symposium on The realities of connecting classrooms to the Internet: Examining teacher expectations and experiences using situated methodologies. Meeting of the American Educational Research Association, Chicago.
- Mishra, P. & Nguyen, K. (1996, March) Reading hypertext fiction: The effect of individual beliefs and assumptions about readers, authors and texts. Invited panel discussant at ACM Hypertext 96: The seventh Hypertext Conference. Washington DC.
- Mishra, P. & Nguyen, K. (1995, October). Readers reading hypertext. Presentation at the Hypermedia 95 Conference, Indiana University, Bloomington, IN.
- Nguyen, K. & Mishra, P. (1995, October). Meaning making in hypertext and printed text reading. Presentation at Interface 95: Twentieth Annual Humanities and Technology Conference, Atlanta, GA.
- Jacobson, M. J., Mishra, P., Ravlin, R., Langley, R., and Spiro, R. J. (1994, September). Hypermedia learning environments, conceptual change and learning complex biological knowledge. Presentation at the European Symposium on Conceptual Change, Jena, Germany.
- Jacobson, M. J., Kolar, C., Maouri, C., Mishra, P., & Spiro, R. J. (1994, April). Research into hypertext learning environments: Cognitive flexibility, epistemic beliefs, and knowledge transfer. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Jacobson, M. J., Kolar, C., Langley, R., Levine, B., Maouri, C., Mishra, P., & Spiro, R. J. (1994, February). Cognitive flexibility, epistemic beliefs, and the design of hypertext learning environments: Factors influencing the transfer of complex knowledge. Presentation at the 35th International Conference of the Association for the Development of Computer-Based Instructional Systems, Nashville, Tennessee.

SERVICE

Department

2012-14

Served on Department P&T Committee

2011-15 Faculty advisor for graduate student blog (ideaplay.org)
 2009-11 Part of team that developed a new Hybrid Ph.D. program in Educational Technology
 2008 - Director, Master's Program in Educational Technology
 2000-04: Program representative to Departmental Student Progress Review Committee
 2004: Developed first draft of new student progress review system (with Dr. Matthew J. Koehler & Dr. Nell Duke)
 2003-05: Faculty advisor for Developing scholars in Learning, Technology & Culture (DSLTC) Group
 2001: Supported visiting fellow (Rahul Vakil) from National Center for Software Technology, India

Courses developed

CEP818: Creativity in Teaching & Learning
 CEP917: Knowledge Media Design
 CEP956: Mind Media & Learning
 CEP817: Learning Technology by Design (face to face and online)
 TE150: Reflections on Learning (Online version, with Matthew J. Koehler)
 EDT180: Technology Literacy
 DCI691: Education by design

College

2007-09: Departmental representative to College of Education's Faculty Advisory Committee
 2007-14: Member of 4 search committees
 - EPET search, College of Education
 - Open search, College of Education
 - Assistant professor in Chinese language learning, College of Education
 - Assistant or Associate professor in game design and development, Department of Telecommunication, College of Communication Arts and Sciences
 - Academic specialist, Assistant Dean for International Studies in Education
 2007: Member of task force to enhance national visibility (led by Dr. Markle)
 2007: Member of College of Education, International Task Force, on defining global competence for faculty, graduate students and undergraduate students in the College of Education
 2006: Search committee: Assistant professor, Chinese language learning with technology. Resulted in the hiring of Dr. Chun Lai & Dr. Dongping Zheng
 2006: Member of All College Online Master's degree APPC
 2005-07: Helped organized India-themed breakfast as part of the International Breakfast at the College of Education.
 2005-06: Member of the College's Tenure & Promotion Committee
 2004-05: Member of committee that designed the Excellence in Teaching award for the college of Education. Also served on the search committee for the first year.
 2003: Gave a talk in support of College's fund raising efforts for research
 2003-04: Member of Curriculum Committee, Department of Teacher Education

- 2001: Member of committee charged by the Dean to help the College respond to the aftermath of the events of September 11.
- 2000-06: Founded and led the Taleem Group, an informal group of faculty and graduate students with interest in education in the Indian sub-continent
- 1999-02: Co-taught a series of faculty development courses (with Yong Zhao & Matthew J. Koehler).
- 1999-01: Member of the Collaborative Vision on Science and Mathematics Education steering committee.
- 1999-00: Member of ad-hoc subcommittee of the TE-APPC on integration of 7th Michigan (technology) standard in the TE curriculum
- 1999: Educational Technology faculty College search committee (resulted in the hiring of Dr. Matthew J. Koehler)
- 1998-99: Worked with Team IV in Teacher Education program to help students complete their technology requirements.

Additionally I have:

- Served as informal technology consultant to multiple faculty members and graduate students at the college.
- Regular participant in the Trillium, poetry evenings at the College.
- Served on multiple panels on religious diversity for students of CEP/TE240: Diverse learners in a multi-cultural perspective

University

- 2020-21: Advanced Leadership Institute, Arizona State University
- 2018: Peer Leadership Academy, Arizona State University
- 2009: Conducted workshop on Creativity & Teaching for Spring Faculty Workshops, for the Office of Faculty & Organizational Development
- 2005-09: Served on the advisory board of the Office of Faculty & Organizational Development
- 2006-09: Presentation on electronic documentation to the Survive and Thrive in the Tenure System at MSU, workshop
- 2007-09: Member of Social Science and Education Review Panel for the Intra-mural Research Grant Competition, Office of the Vice President for Research and Graduate Studies, MSU.
- 2007: Helped organize film series to coincide with India Week 07
- 2006-07: Served on faculty panel on MSU's new faculty orientation
- 2006-07: Mentor to Lilly Fellow, Dr. Mohan Kumar, College of Veterinary Medicine
- 2006: Presentation to Lilly Teaching Fellows (with Dr. Doug Luckie) on the Scholarship of Teaching & Learning.
- 2006: Member of Teacher Scholar Award Selection committee
- 2005: Served on MSU's Boldness by Design Task Force concentrating on the imperative, Enhance the Student Experience
- 2005-: Board member of India Council, Asian Studies Center, MSU
- 2005-06: Mentor to Lilly Fellow, Nicole Ellison, Communication Arts and Sciences
- 2005-06: Led a faculty learning circle on MindGames: Teaching and Learning with Games and Simulations (with Dr. Brian Winn)
- 2004: Organized (with Dr. Karl Smith) a Lilly Faculty Seminar on Developing Engaging Learning Experiences for Students: Focus On Design Projects.
- 2004-06: Faculty advisor for MSU Chapter of ASHA for Education

2002: Served on the selection committee for Lilly Fellows
 2001-04: Reviewer for Intra-Mural Research Grant competition, office of the Vice President for Research and Graduate Studies, MSU

National

2013 - Editorial board for International Journal of STEM Education, and Design, Economics and Innovation Quarterly

2007-10: Chair of Technology and Innovation Committee of the American Association of Colleges of Teacher Education. Helped organize symposium on Digital Technologies & Learning for AACTE annual meeting, as well as Technology & Innovation Award.

2007-08: Member of National Technology Leadership Summit (NTLS).
 2007: Founded Special Interest Group on Technological Pedagogical Content Knowledge (TPCK) for the Society for Information Technology in Teacher Education (with Dr. Matthew J. Koehler, Dr. Judi Harris; & Dr. Mario Kelly).

2006: Served as reviewer for special strand on TPCK for the Society for Information Technology in Teacher Education (SITE) annual conference (with Dr. Matthew J. Koehler, Dr. Judi Harris & Dr. Ann Thompson)

2005- Serve on editorial board of THEN Journal (an online journal on technology and learning)

1998-01: Consultant with Critical Thinking Books and Software (with Dr. Robert Ennis) for developing software for tests

1998: Curriculum consultant for NSF funded project for the Physics Department, Miami University

In addition:

- I have served as external reviewer for tenure applications from Mississippi State University, West Virginia University, University of North Carolina, Universiti Pendidikan Sultan Idris (University of Education, Malaysia), Arizona State University, Iowa State University
- I have served as reviewer for the following: Cognition & Instruction, Computers and Education, Cognitive Science, Journal of Visual Literacy, Journal of Applied Social Psychology, Language Learning and Technology, Teachers College Record, and AERA, Division C.
- I help maintain TPCK wiki (at tpck.org), an initiative led by Dr. Matthew J. Koehler

International

2007-09: Reviewer for Grant program of the Israel Science Foundation.
 2008-09: Guide / mentor for doctoral research students at Singapore University & State University, Istanbul.

2008: External examiner for doctoral research, Macquarie University, Sydney Australia.
 2007-09: Reviewer for Grant program of the Social Science and Humanities Research Council of Canada.

2000 – 2002: Served on the conference advisory board and the editorial advisory board for the National Resource Center for Online Learning, India. This is a national resource center funded by the Ministry of Information Technology, India and centered in the National Center for Software Technology, Mumbai, India.

Additionally,

- I have served in an advisory capacity with the Masters in Educational Technology, Computer Applications at the SNDT University in Mumbai, India
- I have been an informal consultant with the National Institute of Educational Planning and Administration (NIEPA) in New Delhi. I was asked to provide feedback on a national level project on delivering distance education using satellite communications (The EDU-SAT project).

Community

- 2005-09: Served on the committee that helped organize India Week in the greater Lansing area.
- 2005-06: Cricket coach for kids summer camp, with Indian Cultural Society
- 2001: Organized and conducted workshop Introduction to the Internet for the Indian Women's Association
- 1999-02: Outreach committee of the Spartan Child Development Center. Helped set up their websites, print and publicity materials.
- 1999- Member of the India Cultural Society and have helped organize various events

In the media

- Quoted in Wired magazine story (2015) on minimally invasive learning
- Interviewed by Michigan Radio (Stateside with Cynthia Canty) on my exhibition on Deep-Play, creativity, mathematics and visual wordplay.
- Interviewed by Educational Technology Journal (2015).
- Henriksen & Mishra (2015) article in TCRecord received significant media attention:
- The National Education Association's Magazine NEA Today, included a piece in both the print edition of the magazine for Fall 2015, and in the online edition also: How Teachers Stay Creative in the High-Stakes Testing Era.
 - An article in Quartz magazine: America's best teachers use theater and rap to make kids like math
 - A piece online in Education Week: Creativity and Making Great Teachers
 - Featured piece in a video and interview from Teacher's College Record, in their weekly edition of The Voice
 - Noted by Teacher's College Record in the year-in-review portion of their website at the end of December 2015, as one of "The Most Popular of 2015" articles of the year (screen capture of listing available).
- New Educator (Fall/Winter, 2008). A wider window: Mixing technology with teaching's truest missions. An article on the TPACK framework.
- Distance Education Report (2004, September 15). Learning course design by design. An article on Dr. Koehler and my work on faculty development and online course design.
- Lansing State Journal (2003). Kids try space travel at MSU summer camp: Grant funds research on gender and age attitudes, differences. July 27, 2003.
- The State News (2003). Children play games, learn at space camp. July 31, 2003.
- New Educator (Fall 2003). Out of this world: Students converge at Erickson Hall for two-week camp to help develop a computer game that is out of this world.
- New Educator (Fall 2003). Words as art and play.
- Archimedes: Puzzles and recreational mathematics (2003, August). Space Mandala design.
- Kohinoor Publications (2003). Ambigrams.
- ChessWatch.com (2003). Mention of my ambigram work, particularly as related to Chess.

ChessBase.com (2003). Special mention of my ambigram for Fritz (the premier chess-playing computer program).

Chess.fm (internet radio station). My work was used in a radio advertisement for ChessWatch.com

Midday (2003). The Ambigrammist. Also included a special section on my research work. May 25, 2003.

Cziko, G. (2001). The things we do: Using the lessons of Bernard and Darwin to understand what, how, and why of our behavior. Cambridge, MA: MIT Press. My work was used on the cover.

Education and Information Design Consultant

Consultant for Ignite program, Birmingham School District, MI

Consultant for University of Maine, Faculty development program.

Evaluator for Entrepreneurship contest organized by Indian Institute of Technology, Mumbai

Evaluator for logo design contest, Indian School of Business, Hyderabad

Editorial advisory board of Vidyakash News: A publication of the National Resource Center for Online Learning. Published by the National Center for Software Technology, Mumbai, India.

Curriculum consultant, Kids Learning in Computer Klubhouses! Project

Critical Thinking books and software

Curriculum consultant, Physics Department, Miami University, Oxford OH (1998-1999)

Multimedia Consultant, GenScope Project (Summer 1994). Educational Technologies Division, Bolt Beranek & Newman, Cambridge MA

Interface designer, FrontDoor: Internet server (August 1994 - January 1995)

BBN Internet Services, Bolt Beranek & Newman, Cambridge MA

Programmer & interface designer, Interactive Video on Multicultural Awareness (Fall 1991 - Summer 1992). Dept. of Mass Communications, Miami University, Oxford OH

Consultant, Illinois Critical Thinking Project, with Prof. Robert Ennis (1994 - 1996)

Languages

Fluent in English, Hindi & Oriya (spoken)

Personal Interests

Visual wordplay, writing palindromic & children's poetry

Graphic design, typography, 20th century literature